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Community College of Philadelphia  
Faculty Professional Learning Summer Institute  
on High-Impact Practices  
June 15-17, 2021

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**Tuesday, June 15**

9:00—9:10 a.m.	Welcome
9:10—9:30 a.m.	Opening remarks by Jonathan Iuzzini, Director of Teaching & Learning, Achieving the Dream
9:30—10:30 a.m.	Session I: Collaborative Learning
10:30—10:45 a.m.	Break
10:45 a.m.—11:45 a.m.	Session II: Open Educational Resources (OER)
11:45 a.m.—12:00 p.m.	Closing remarks

**Wednesday, June 16**

12:00—12:15 p.m.	Welcome
12:15—1:15 p.m.	Session I: Inquiry and Problem-Centered Learning
1:15—1:30 p.m.	Break
1:30—2:30 p.m.	Session II: Active Learning/Learner-Centered Pedagogy
2:30—2:45 p.m.	Closing remarks

**Thursday, June 17**

9:00—9:30 a.m.	Opening remarks by Jonathan Iuzzini, Director of Teaching & Learning, Achieving the Dream
9:30—10:00 a.m.	Breakout Rooms

10:00—10:45 a.m.	Teach Back Session
10:45—11:15 a.m.	Independent Planning Time
11:15 a.m.—12 p.m.	Breakout Rooms
12:00—12:15 p.m.	Closing Remarks/Next Steps

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## Session Descriptions

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### **Tuesday, June 15**

*9:30 a.m. to 10:30 a.m.*

*Session I: Collaborative Learning*

Presenter: Taoufik Ennoure, Assistant Professor of Computer Technologies

Collaborative learning is an educational approach that promotes interaction among students in order to optimize the learning experience. Educational research has found that collaborative learning can promote academic and social educational outcomes (Johnson, Johnson, & Smith, 2007). Please join us to learn the many advantages of using collaborative learning in the classroom.

*10:45 a.m. to 11:45 a.m.*

*Session II: Open Educational Resources*

Presenters: Jalyln Warren, Associate Professor in the Library (Electronic Resources/Web Librarian), and Carol Seufert, Coordinator, Online Learning (FLOAT)

Open Educational Resources (OER) have been found to save students money, improve retention, and encourage completion. OER can be modified and customized to make learning materials more accessible to students. Join us and discover more about OER and how they can be used to benefit our students. During this workshop, you will be able to explore OER which may be applicable to your subject area.

## **Wednesday, June 16**

*12:15 p.m. to 1:15 p.m.*

### *Session I: Inquiry and Problem-Centered Learning*

Presenter: Melissa Altman-Traub, MS, RDN, LDN, Associate Professor of Allied Health

In this session, you will learn how inquiry and problem-centered learning can improve communication, team-work, and problem solving abilities—important skills for successful careers. Application to real word scenarios can inspire curiosity and transform the classroom from one of listening and learning at a surface level to engaging higher order thinking skills. We will discuss the connections to critical thinking and how to use these techniques with examples in several disciplines.

*1:30 p.m. to 2:30 p.m.*

### *Session II: Active Learning/Learner-Centered Pedagogy session*

Panelists:

Cara Bennett, MBS, Department of Biology Diversity Fellow and Visiting Lecturer

Jennifer Schneider, J.D., Ed.D., Assistant Professor of Social Sciences/Paralegal Studies

Francie Woodford, Ph.D., Associate Professor of English

Please join us as we explore a variety of ways to incorporate learner-centered pedagogies and active learning in our classrooms. Session content will include foundational material, panelist experiences and observations, and resources that can be adapted for use in a wide range of course and learner contexts.