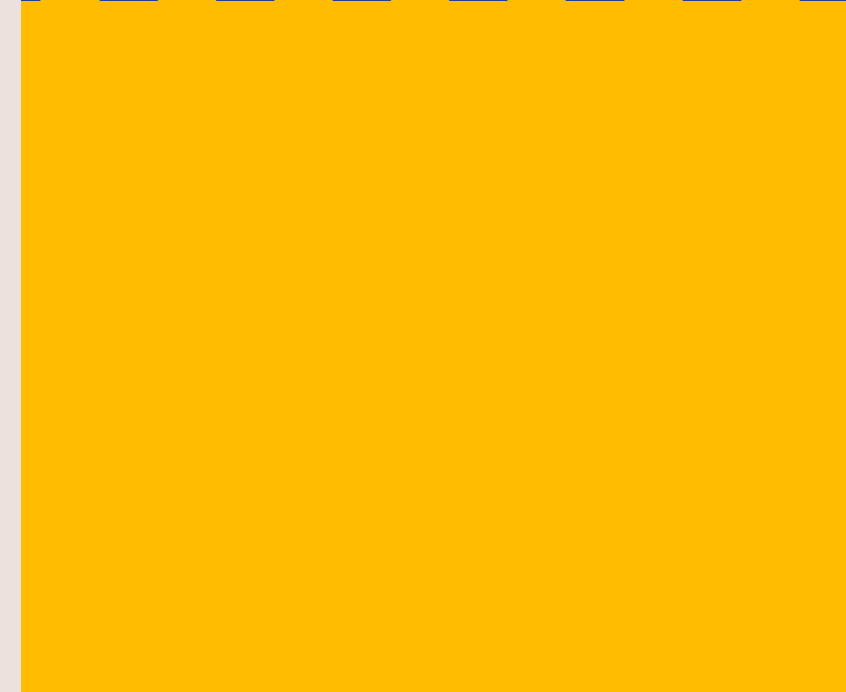




# ADOPT-A-SCHOOL PROGRAM

**2025-2026 Year in Review**



# PROGRAM OVERVIEW

The Institute for Community Engagement and Civic Leadership at Community College of Philadelphia partners with schools in the School District of Philadelphia to recruit college students as Classroom Support Tutors. Tutors provide essential support in the classroom to help K-8 students achieve success at their grade level in English, math, and science.

Adopt-A-School also supports school partners through donation drives, early college exposure events, parent engagement activities, and serves as a community-based learning site for College students, faculty, and staff.

The program has **three primary goals:**

1. Improve literacy skills
2. Provide early college exposure
3. Support parent engagement





# PROGRAM HIGHLIGHTS



**37**

number of tutors placed in schools  
during the 2025-2026 academic year

**19%**

percentage increase in tutor placement  
from 2024-2025 academic year

**8**

number of schools where tutors worked

**4,075**

service hours logged from  
September 2025 - June 2026

**\$131,541**

value of service donated to  
the community (\$32.28/hr)



# ADOPT-A-FAMILY HOLIDAY DRIVE

Fall 2025

**65** children served

**23** families served

**42+** donors

**\$11,000** in food and gift donations



# TUTOR TESTIMONIALS

“The experience was really great towards my education field because I learned what it’s like to be a teacher and connecting with students.”

–Sarah

“[A highlight for me was] the kids. The trust built, watching kids hit their stride and understand a concept.”

–Pamela

“I loved being able to be seen as someone who benefits a child’s life. I loved helping write names and play new games and honestly gym class!”

–Vaness

“This experience has influenced me to continue to study a bachelor degree specializing in special education. I saw the need for professionals that can make a change in the public schools.”

–Zaib

“I think a huge highlight was being able to donate supplies to my classroom. The teacher was very appreciative and I was happy to help out as much as I could.”

–Anay



# LEARNING OUTCOMES

*Tutors were surveyed and asked to identify the skills they built and the benefits of the program.*

## **Top Skills Developed:**

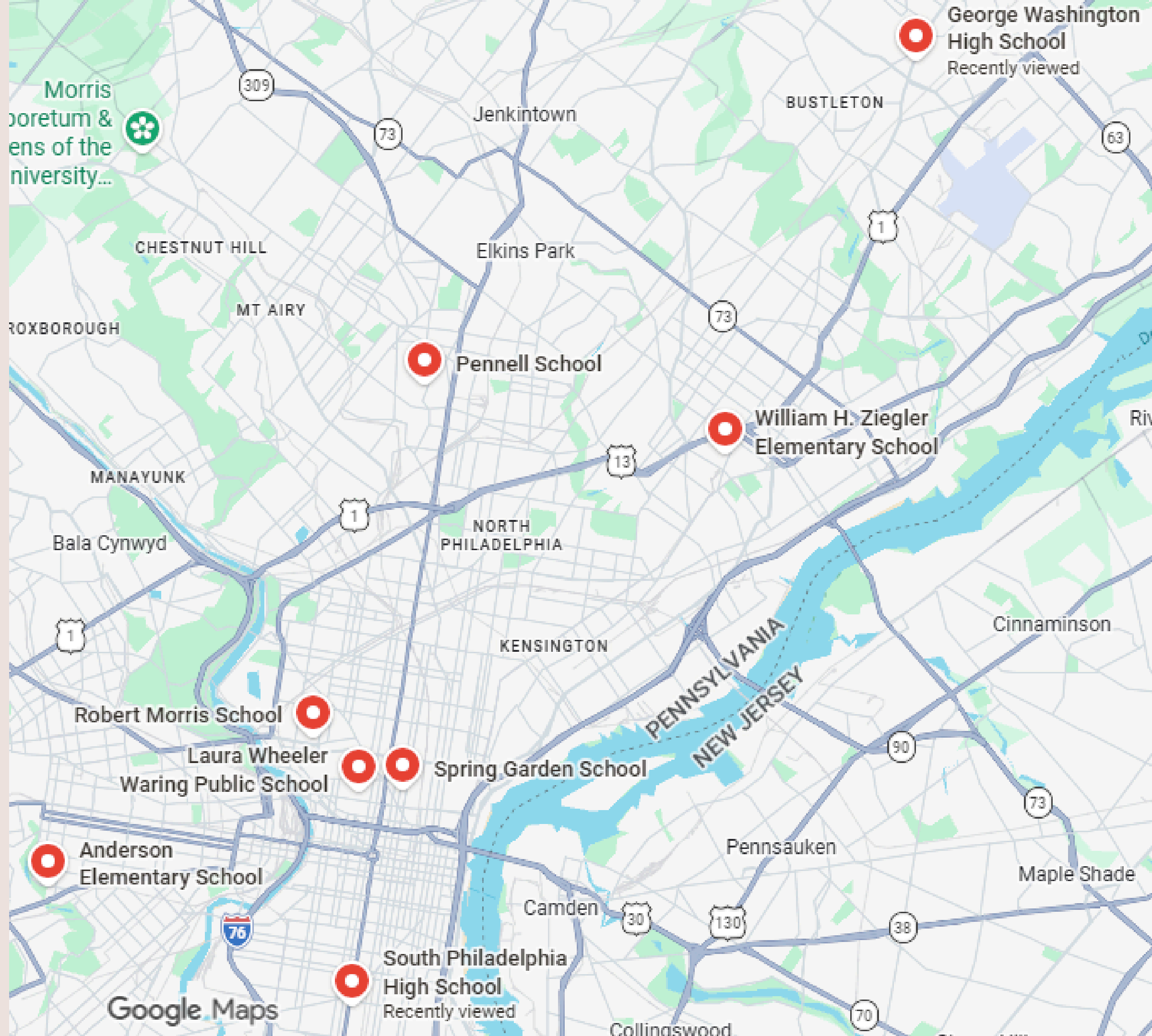
1. *Communication*
2. *Patience and empathy*
3. *Time management*
4. *Relationship building*
5. *Listening*

## **Top Benefits of the Program:**

1. *Customized my tutoring schedule to work with my academic and personal commitments*
2. *Gained valuable work experience to add to my resume*
3. *Developed new skills and grew as a person*



# SCHOOL PARTNERS MAP



# SCHOOL PARTNER TESTIMONIALS

“The Community College of Philadelphia students brought incredible energy, dedication, and support to our school community. The partnership has been deeply beneficial for both our staff and our students, and we’ve absolutely seen positive outcomes across the board.”  
–Joseph Pennell Elementary School

“Thank you for working with Ziegler. We really enjoy our partnership.”  
–William H. Ziegler Elementary

“The teachers spoke highly of [the tutors] and their ability to integrate into the classroom. They developed relationships with the students and worked well with them.”  
–Add B. Anderson Elementary

“Thank you so much for your continued partnership. We are extremely grateful.”  
–Spring Garden School

“The students you sponsored all came back from break so happy about their holidays. The parents were all very grateful and overwhelmed by your generosity. You all helped make the holidays bright for our families, and we are very grateful for our partnership!”  
–Laura W. Waring Elementary



# COMMUNITY ENGAGED LEARNING

English 190 Intro to Literature  
Fall 2025

**Project Objective:** To promote early literacy and to explore the power of storytelling to build community.

Eight Intro to Lit students participated in this community-engaged learning project, which was conducted for the third time in fall 2025. The project followed a three-step sequence:

1. **First visit to the Laura W. Waring School:** Students read a shared book aloud which centered on themes of careers, cooperation, contribution, and community.
2. **Visit to the Free Library of Philadelphia:** Students selected personalized books for their 2<sup>nd</sup> grade reading buddies.
3. **Second visit to the Laura W. Waring School:** Students returned for more one-on-one reading sessions and simple literacy-based activities.

