

Community College *of* Philadelphia

MEETING MINUTES
Institution-Wide Committee
Monday December 20, 2010
2:30 p.m.
Isadore A. Shrager Boardroom
Community College of Philadelphia
1700 Spring Garden Street
Philadelphia, PA 19130

Committee Delegates Present

Pascal Scoles, Mary-Lynn Brown, Judith Gay, Richard Keiser, Valerie Vaincoeur

Committee Alternates Present

John Braxton (voting), Mary Anne Celenza (voting), Jane Grosset (voting), Bea Jones (voting), Iwanka Kultschycky (voting), James Osborne (voting)

Guests Present

Donald Bowers, Pete Watkins

I. Call to Order

The meeting was called to order by Pascal Scoles.

II. Approval of Minutes

The IWC unanimously accepted the minutes of October 25, 2010.

III. Old Business

None

IV. New Business

- (a) **Proposal for Revision of the Liberal Arts-Leadership Option to be renamed Community Leadership and**
- (b) **Proposal for Revision of the Leadership Studies Academic Certificate to be renamed Community Leadership Certificate**

Discussion: Pete Watkins introduced the proposals. He explained that the concept of leadership in higher education is often aligned with business programs while the certificate and the degree at the College are aligned with community change. Changes to the degree are: expanded electives in social and behavioral science; addition of HIST 103; a directed elective of GEOG 180; new communication electives (ENGL 116, 117 and 118); redesignation of ENGL125 (Community Involvement) to LEAD 125; revision of LEAD 114 and renumbering to LEAD 214; revision of LEAD 111, 112, 113 and 114 and renumbering to LEAD 211, 212, 213 and 214; reduction in the science requirement to one course from two.

Changes to the certificate are: new communication electives (ENGL 116, 117 and 118); redesignation of ENGL125 (Community Involvement) to LEAD 125; revision of LEAD 114 and renumbering to LEAD 214; revision of LEAD 111, 112, 113 and 114 and renumbering to LEAD 211, 212, 213 and 214

Pete Watkins also stated that the career and transfer options will be clearer to students in the revised certificate and degree.

There was a discussion about the name of the certificate and degree program. Should the name be something like civic engagement instead of community leadership? Civic engagement may be a term that is more familiar in academia than it may be to prospective students. The concept of civic engagement is embedded in the curriculum according to Pete Watkins and Pat Scoles.

There was a discussion of various organizations and initiatives that may be aligned with the revised certificate and degree. Examples are PHEND's Scholars in Service program, and AACU's Bridging Theory to Practice initiative. Iwanka Kultschycky gave examples of initiatives to the Chair. Pat Scoles stated that he had also reviewed a web site at the University of Wisconsin that may be a resource.

There was also a discussion about similar programs at other academic institutions and the extent to which this is a unique endeavor. It is difficult sometimes to be aware of programs at other institutions because the names of the programs vary.

There was a discussion about whether the College would be willing to match the scholarship money for persons who served in organizations like Americorps. It was suggested that the Fels Institute does this. Institutional Advancement will be consulted on this topic. Pete Watkins mentioned that there is loan forgiveness for students who go into certain fields.

There was a question about the rationale for including economics in the curriculum. Pete Watkins responded that economics deals with the allocation of resources.

There was a question about who teaches LEAD 104. Department heads have a responsibility to identify and recommend persons who have the appropriate credentials for instruction.

There was a suggestion that there be coordination with Student Affairs so students in leadership positions are aware of these opportunities. There was also a discussion of service learning opportunities. The topic of service learning is mentioned in the *Academic Master Plan 2010-2013*. There was a question about whether there should be a service requirement linked to science courses. This is a topic for faculty to discuss and recommend.

Iwanka Kultschykyj mentioned that she has links to web sites that she believes are important for committee members to review. Pat Scoles agreed that she should send them to him and he will make sure that the links are sent to the IWC members.

Action Item: Recommend the proposal for Revision of the Liberal Arts-Leadership Option, to be renamed Community Leadership and the proposal for Revision of the Leadership Studies Academic Certificate, to be renamed Community Leadership Certificate. (Brown/Scoles)

Vote: Eleven (11) in favor. Motion approved.

VI. Adjournment

The meeting was adjourned at 3:26 p.m.

After the meeting it was decided that there is a need for an expedited review of the proposals.