			Fall Professional Development Week August 30 – September 2, 2021 Schedule-at-a-Glance		
Monday, August 30th				
Monday, August 30th	**8:45 am to 11:00 am**	**Dr. Donald Generals, Dr. Sam Hirsch, Lydia Hernandez Velez, Esq, CCP COVID Safety Team**	**Fall 2021 Professional Development Week Opening Session**	Registration info in detailed schedule
Monday, August 30th	**11:00 am to 12:00 pm**	Leila Lawrence, Jennifer Roberts, Stephanie Scordia	**The Path to Reaccreditation: A Middle States Progress Report**	Registration info in detailed schedule
Monday, August 30th	**Noon to 3:30 pm**	Lisa Hutcherson	**New Employee Orientation for Full-time Faculty**	Registration info in detailed schedule
Monday, August 30th	**12:00 pm to 1:00 pm**	Dot French, Clark Loveridge	**Engaging Students with Threaded Discussions**	Registration info in detailed schedule
Monday, August 30th	**12:00 pm to 1:00 pm**	David C. Prejsnar	**Building International Education at the College: Opportunities and Ideas for 2021-2022**	Registration info in detailed schedule
Monday, August 30th	**1:00 pm to 2:00 pm**	Allan Kobernick	**CCPTV – What it is and how it can be useful to you**	Registration info in detailed schedule
Monday, August 30th	**1:00 pm to 2:00 pm**	Faye Allard, Debonair Oates-Primus	**Beyond Liberal Arts: Reimagining DEI in Every Division at the College**	Registration info in detailed schedule
Monday, August 30th	**2:00 pm to 3:00 pm**	Michelle Lopez	**Volunteer Service and Service Learning Opportunities Orientation - Fall 2021**	Registration info in detailed schedule
Monday, August 30th	**2:00 pm to 3:00 pm**	Sandra Gonzalez-Torres	**Paving the Transfer Pathway during these Uncertain Times**	Registration info in detailed schedule
Monday, August 30th	**2:00 pm to 3:00 pm**	Talar Kaloustian	**All English Language Learners are the Same. Not.**	Registration info in detailed schedule
Monday, August 30th	**2:00 pm to 3:00 pm**	Leila Lawrence, Jennifer Roberts, Stephanie Scordia	**Next Steps for the Middle States Self-Study Working Groups BY INVITE ONLY**	Registration info in detailed schedule

Monday, August 30th	**3:00 pm to 4:00 pm**	Davido Dupree	**"Why can't I learn from this Professor?"**	Registration info in detailed schedule
Monday, August 30th	**3:00 pm to 4:00 pm**	Debonair Oates-Primus	**The Perilous Cost of Black Women's Anger in the Workplace**	Registration info in detailed schedule
Monday, August 30th	**4:00 pm to 5:00 pm**	Lynne Sutherland, Kathryn Birster	**Starfish Degree Planner: A Powerful Tool for Advising Students**	Registration info in detailed schedule
TUESDAY, AUGUST 31st				
Tuesday, August 31st	**9:00 am to 3:30 Pm**	General Education Task Force Essential Skills Conference Committee	**Assessment Tuesday (See specific sessions in the description)**	Registration info in detailed schedule
Tuesday, August 31st	**11:30 am to 12:30 Pm**	Vincent Scarfo	**Deconstructing Gender**	Registration info in detailed schedule
Tuesday, August 31st	**12:30 Pm to 1:30 pm**	Robert Forest, Genesis Muse, Lisa Gargiulo	**Financial Aid Satisfactory Academic Progress Policy Information Session**	Registration info in detailed schedule
Tuesday, August 31st	**12:30 pm to 1:30 pm**	Jalyn Warren, Carol Seufert, Cara Bennett, Jennifer Schneider	**From a Court of Law to a Basketball Court - What OER can do for you and your students**	Registration info in detailed schedule
Tuesday, August 31st	**12:30 pm to 1:30 pm**	En Davis	**Toolkit for Gender-Inclusive Communication, Curriculum, and Course Design**	Registration info in detailed schedule
Tuesday, August 31st	**1:30 pm to 2:30 pm**	Lizzie Gordon, Sean Morris, Jimmy Salfiti	**Introducing Institutional Effectiveness**	Registration info in detailed schedule
Tuesday, August 31st	**2:30 pm to 3:30 pm**	Talar Kaloustian	**ESL Liaison: The What, The Why and The How**	Registration info in detailed schedule
Tuesday, August 31st	**2:00 pm to 5:00 pm**	Derrick Perkins, Eric Shannon, Debonair Oates-Primus	**Academic Equity Coach - Equity Training BY INVITE ONLY**	Registration info in detailed schedule
Tuesday, August 31st	**3:30 pm to 4:30 pm**	Kelvin Veale	**Introduction to Kaltura Video Management System**	Registration info in detailed schedule
Tuesday, August 31st	**3:30 pm to 4:30 pm**	Ayanna Washington, Beverly Halsey, Nick Miller, Kari	**Fostering Career Engagement & Employability Outcomes for Students: Leveraging Faculty and Career**	Registration info in detailed schedule

		Scott, Khadeshia Edens, Alexis Mercado	**Connections**	
Tuesday, August 31st	**3:30 pm to 4:30 pm**	Rainah Chambliss, Mary Hoeffel, Elisa McCool	**White Privilege Session 1: What is White Privilege?**	Registration info in detailed schedule
Tuesday, August 31st	**4:00 pm to 5:00 pm**	Michael Krasulski, Arielle Norment, Jimmy Salfiti	**Using and Evaluating Evidence for the Middle States Self-Study BY INVITE ONLY**	Registration info in detailed schedule
Tuesday, August 31st	**4:00 pm to 5:00 pm**	Pat Septon, Account Executive; Skillsoft	**Skillsoft: Percipio Training**	Registration info in detailed schedule
Tuesday, August 31st	**4:00 pm to 5:00 pm**	Susan Hauck	**Zoom Web-Conferencing**	Registration info in detailed schedule
WEDNESDAY, SEPTEMBER 1st				
Wednesday, September 1st	**See the detailed schedule**	Department Heads and Faculty	**Faculty Department Meetings: See the detailed schedule for more info**	Registration info in detailed schedule
Wednesday, September 1st	**9:00 am to 10:00 am**	Kelvin Veale	**ClearTouch Interactive Panel**	Registration info in detailed schedule
Wednesday, September 1st	**9:00 am to 10:00 am**	Monique Hayes, Catherine (Kate) McCrane, Diane Brisbon, Wataru Nishida, Maureen Rush Bogutz, Cynthia Walls	**Counseling in the Virtual World: Connecting during COVID**	Registration info in detailed schedule
Wednesday, September 1st	**9:00 am to 10:00 am**	Kate Sanchez, Elizabeth Catanese	**Hitting the Reset Button: Mindfulness as a Renewal Practice**	Registration info in detailed schedule
Wednesday, September 1st	**9:00 am to 10:00 am**	Leila Lawrence	**Sexual Harassment Prevention Training for Administrators**	Registration info in detailed schedule
Wednesday, September 1st	**10:00 am to 11:00 am**	Sarah Maguire, Dianne Malley, Drexel University, Jackie Abrams	**An Introduction to Neurodiversity and the World of Work**	Registration info in detailed schedule
Wednesday, September 1st	**10:00 am to 11:00 am**	Leila Lawrence	**Sexual Harassment Prevention Training for Classified Confidential Staff**	Registration info in detailed schedule

Wednesday, September 1st	**10:00 am to 11:00 am**	James Pallante	**Bookstore Update and Q&A**	Registration info in detailed schedule
Wednesday, September 1st	**11:00 am to 12:00 pm**	Lisa Hutcherson, Carebridge Representative	**Practicing a Positive Mindset**	Registration info in detailed schedule
Wednesday, September 1st	**11:00 am to 12:00 pm**	Ayanna Washington, Ane Marie Kis Duryea, Carol Jewett, Shomari Weedor	**Career Connections' Fall 2021 Experiential Learning Employer Partnership Program Launch**	Registration info in detailed schedule
Wednesday, September 1st	**11:00 am to 12:00 pm**	April Voltz, Aubria Nance	**Catto Scholarship - Our Purpose and Progress**	Registration info in detailed schedule
Wednesday, September 1st	**11:00 am to 12:00 pm**	Leila Lawrence	**Sexual Harassment Prevention Training for Faculty**	Registration info in detailed schedule
Wednesday, September 1st	**12:00 pm to 2:00 pm**	Faculty & Staff Federation	**Faculty and Staff Federation General Membership Meeting**	Registration info in detailed schedule
Wednesday, September 1st	**2:00 pm to 3:00 pm**	Lisa Hutcherson, Carebridge Representative	**Join the Discussion: Coming Back Together - Self-Care for Social Engagement**	Registration info in detailed schedule
Wednesday, September 1st	**2:00 pm to 3:00 pm**	Pauresa Cannon	**Engaging Socratic principles for reflection, reimaging, and renewal in the classroom**	Registration info in detailed schedule
Wednesday, September 1st	**2:00 pm to 3:00 pm**	Francie Woodford	**Backward Design: The What, the How and the Why**	Registration info in detailed schedule

Wednesday, September 1st	**3:00 pm to 4:00 pm**	Office of Human Resources	**Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania**	Registration info in detailed schedule
Wednesday, September 1st	**3:00 pm to 4:00 pm**	Debonair Oates-Primus, Shante Antrom, Justin Griggs , Judy Cruz-Ransom, Malika Rahman, Cara Bennett	**The Impact of Intentional Mentorship on Underrepresented Faculty: A Close Look at 2020-21 VL Diversity Fellows' Projects**	Registration info in detailed schedule
Wednesday, September 1st	**3:00 pm to 4:00 pm**	Michael Krasulski, Anna Seixas	**The New Main Campus Library and Learning Commons**	Registration info in detailed schedule
Wednesday, September 1st	**3:30 pm to 4:30 pm**	Pauresa Cannon	**What is your philosophy on offering extra credit?**	Registration info in detailed schedule
Wednesday, September 1st	**4:00 pm to 5:00 pm**	Nwenna Kai Gates, Noelle Egan	**Part-Time Faculty/Visiting Lecturer Bargaining Unit Meeting**	Registration info in detailed schedule
Thursday, September 2nd				
Thursday, September 2nd	**9:00 am to 10:00 am**	Stephanie Scordia, Edite Birnbaum, Khalica Collins, Judy Cruz-Ransom, Taoufik Ennoure, Catherine Malele, Jennifer Schneider, Jocelyn Sirkis, Christine Veal, Girija Nagaswami, Sharmon Byrant	**High-Impact Practices (HIPs) Learning Community Orientation BY INVITE ONLY**	Registration info in detailed schedule

Thursday, September 2nd	**9:00 am to 10:00 am**	Bryan Burns	**Workforce and Economic Innovation: Exploring Our Training Opportunities: Adapting in the Time of Corona**	Registration info in detailed schedule
Thursday, September 2nd	**9:00 am to 10:00 am**	Kristen Ainscoe	**Forming Teams and Giving Critique**	Registration info in detailed schedule
Thursday, September 2nd	**10:00 am to 11:00 am**	Sarah Hill, Peggy Dugan, Jay Vincent, Amy Saia	**Apprenticeships and Community College of Philadelphia: The Future is Now**	Registration info in detailed schedule
Thursday, September 2nd	**10:00 am to 11:00 am**	Alexine Fleck, Colin Ruggero	**Full-Time Faculty Bargaining Unit Meeting**	Registration info in detailed schedule
Thursday, September 2nd	**11:00 am to 12:00 pm**	Cynthia Paul, Abbey Auxter, Ashley Clark, Yusefa Smith	**EdPuzzle: The missing piece of your online or in-person class**	Registration info in detailed schedule
Thursday, September 2nd	**11:00 am to 12:00 pm**	Malika Rahman	**Beyond the Books: The Road to ReBuild Corona**	Registration info in detailed schedule
Thursday, September 2nd	**11:00 am to 12:00 pm**	Kelvin Veale	**Canvas Overview**	Registration info in detailed schedule
Thursday, September 2nd	**12:00 pm to 1:00 pm**	Susan Hauck	**Online Teaching Q&A**	Registration info in detailed schedule

Thursday, September 2nd	**12:00 pm to 1:00 pm**	Louise Jones, Raquel Wheelings	**Classified Employees Bargaining Unit Meeting**	Registration info in detailed schedule
Thursday, September 2nd	**1:00 pm to 2:00 pm**	Office of Human Resources	**Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania**	Registration info in detailed schedule
Thursday, September 2nd	**1:00 pm to 2:00 pm**	Aubria Nance, Derrick Perkins, Fred Dukes, Fred Fleming, Cory Dulaney	**Black Scholars Mentoring Program - How to Join!**	Registration info in detailed schedule
Thursday, September 2nd	**1:00 pm to 2:00 pm**	Richard Kopp	**Pride Portal: Discover the Student Experience at CCP**	Registration info in detailed schedule
Thursday, September 2nd	**1:00 pm to 2:00 pm**	Vishal Shah	**MSHC Divisional Meeting**	Registration info in detailed schedule
Thursday, September 2nd	**2:00 pm to 3:00 pm**	Leila Lawrence and Gold Enterprises	**Anti-Racist Initiative: Meet the Team**	Registration info in detailed schedule
Thursday, September 2nd	**2:00 pm to 3:00 pm**	Maddie Ciaudelli, Kristen Miah, Erika Vega	**Plug Into Academic Advising**	Registration info in detailed schedule
Thursday, September 2nd	**2:00 pm to 3:00 pm**	Pam Carter, Fran Lukacik	**CCP 2021-2025 Technology Plan: A TCC Recommendation**	Registration info in detailed schedule

Thursday, September 2nd	**3:00 pm to 4:00 pm**	Melissa Altman-Traub	**Faculty and Staff Parent and Caregiver Support Group Meeting: Transitioning Back to School in the Ongoing Pandemic**	Registration info in detailed schedule
Thursday, September 2nd	**3:00 pm to 4:00 pm**	Shante Antrom, John Joyce	**Race-mindfulness: Exploring the use of Race-mindfulness Activities in CCP's FYE Program**	Registration info in detailed schedule
Thursday, September 2nd	**4:00 pm to 5:00 pm**	Pat Septon, Account Executive; Skillsoft	**Skillsoft: Percipio Training**	Registration info in detailed schedule

**Welcome to Community College of Philadelphia's
Fall 2021 Professional Development Week:**

Moving Forward: Reflection, Reimaging and Renewal

COVID-19 has affected our community and our lives in countless ways—as children, parents, partners, and neighbors, and as members of the College community.

We hope the events scheduled throughout the week will help you think about how we as The City's College must adapt and change to continue to guide our students' success as we adapt to the challenges presented by COVID-19 and commit to changing the equalities that plague our city and our country.

Don't miss out on the diverse sessions and the wealth of knowledge that will be presented throughout the week! Because you'll be able to attend sessions from home or office, we hope that this will allow you more opportunities to attend sessions. If you are unable to attend a session, most of the sessions will be recorded to allow for post-viewing opportunities. Our presenters this semester have gone out of their way to help us take on the challenge of hosting the College's Professional Development Week. We hope you'll support the hard work they've done!

We are continuing to highlight the College's 2017-2025 Strategic Plan during our fall 2021 Professional Development Week. The Strategic Plan outlines 5 pillars that the College is committed to focusing on across all divisions and departments to ensure each student is achieving their goals and will be successful in their future career path.

The Strategic Plan's focus extends beyond the classroom, encompassing connections with the community, the educational pathways of students before and after their time with us, the regional economy and workforce, and the overall environment and stability of the College.

The City's College: 2017-2025 Strategic Plan can be found online at
https://www.myccp.online/strategic-planning/2017-2025-strategic-plan

If you require an accommodation related to a hearing disability to participate in any of the events throughout the week, please contact the Office of Special Events at
eharrison@ccp.edu.

Fall 2021 Professional Development Week
Detailed Schedule

MONDAY, AUGUST 30, 2021

8:45 AM to 11:00 AM

<u>Opening Session</u>

- **Join Zoom Meeting:**
  https://ccp.zoom.us/j/94455757241?pwd=aWRUOFNuSC9vRDhxL0VJMFpienhnQT09
  PASSCODE: PDWEEK

- **Welcome – Dr. Samuel Hirsch**

- **Greetings from the Board of Trustees – Lydia Hernandez Velez, Esq.**

- **Address to the College Community – Dr. Guy Generals**

- **Break**

- **Return to Campus Panel Presentation – The Community College of Philadelphia, COVID Safety Team**

Lydia Hernández Vélez, Esq., Vice Chair

Prior to her retirement, Ms. Hernández Vélez served as deputy managing director for Aging for the City of Philadelphia where she was responsible for policy and programs to address the changing needs of seniors and creating ways to simplify how seniors can access services. Most recently, she served as head of the regional chapter of the Leukemia and Lymphoma Society, which is dedicated to blood cancer research, education and patient services. Previously, she was senior vice president of Community Relations, Atlantic Region, for Wachovia Bank.

Involved with youth education and leadership for the Latino community, Ms. Hernández Vélez served as a member of Aspira, Inc. of Pennsylvania for nearly 30 years. She continues to support Latino-focused organizations as the community grows in number and diversity.

Learning Goals

Review the latest updates to our COVID-19 policies and protocol.

Prepare for a safe return to campus this fall semester.

Understand your role in keeping our community safe and the expectations of employees and students.

Seminar Description

In preparation for the Fall Re-Opening of campus and the safe return to offices/classrooms, all faculty and staff are invited to participate in this session to learn about the latest updates to our COVID-19 policies and expectations. The College takes the health and safety of everyone very seriously and needs all employees to help with our prevention efforts while on campus. In order to prevent and minimize the spread of COVID-19 at our campus to the greatest extent practicable, everyone must comply with the College's practices and contribute to this effort. All College employees must be familiar with and comply with this plan when we re-open this fall. During this session, you'll learn about the most recent policy updates and have an opportunity to get your questions answered in order to be prepared for a safe return to campus. If you have questions before or after this session, please visit https://myccp.online/coronavirus or email reopening@ccp.edu.

Presenters:

Dr. Samuel Hirsch, COVID Safety Team

Jessica Hurst, COVID Safety Team

Richard Kopp, COVID Safety Team

Randy Merced, COVID Safety Team

Dr. Shannon McLaughlin Rooney, Moderator

Monday 11:00 AM to 12:00 PM
The Path to Reaccreditation: A Middle States Progress Report

Presenters: Leila Lawrence, Jennifer Roberts, Stephanie Scordia
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/99966309614?pwd=cjdaRzYva2JDVmltU2hSQXBCUFQ2UT09
Passcode: 340517

Learning Goals
Participants will:

- Receive a brief overview of the Self-Study process
- Be given an update on where the College is in the process /plans for this academic year
- Learn where to find more information

Program Description
Everyone at the College plays a role in supporting the Self-Study required for reaccreditation by the Middle States Commission on Higher Education (MSCHE). During this session, the Self-Study Steering Committee Co-Chairs will provide a brief overview of the Self-Study process, an update on the activities of the past year, and a preview of what's ahead!

Monday 12:00 PM to 3:30 PM
New Employee Orientation for Full-time Faculty

Presenter: Lisa Hutcherson
Audience: New full-time faculty
Join Zoom Meeting: BY INVITE ONLY

Program Description
New Employee Orientation will cover topics on Benefits, Payroll, the College Websites, navigating MyCCP and Percipio, 4ITSupport, Public Safety and the Employee Handbook.

<div align="center">

Monday 12:00 PM to 1:00 PM
<u>Engaging Students with Threaded Discussions</u>

</div>

Presenters: Dot French**,** Clark Loveridge
Audience: Faculty
Join Zoom Meeting:
https://ccp.zoom.us/j/96612395157?pwd=NXpqUnFQenEzVjFlMmZNUWxLRnpodz09
Passcode: 705840

Learning Goals
Participants will:

- Determine the suitability of threaded discussions for classes they teach
- Be able to implement engaging threaded discussions for the classes they teach

Program Description
The presenters successfully engaged students with weekly threaded discussions in online math classes starting in the fall of 2020. Each weekly discussion started with a prompt, such as a request for comment on a pithy quote from a mathematician or a request to name real-world math applications. We are subjectively excited about our outcomes and would like to share what we did with others. It is our impression that threaded discussions are unusual in math and science classes and we hope that others can benefit.

<div align="center">

Monday 12:00 PM to 1:00 PM
<u>Building International Education at the College: Opportunities and Ideas for 2021-2022</u>

</div>

Presenter: David C. Prejsnar
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/92970048701?pwd=STFURFY1aWQ3K3cyZWFNUjJ6bytrQT09
Passcode: 851068

Learning Goals
Participants will:

- Learn about faculty and curriculum development opportunities through the Center for International Understanding
- Get updates on upcoming international events through the Center for Fall 2021 and share your ideas
- Learn about and share ideas for international initiatives at the College and partnerships with academic and community institutions

Program Description
This session will provide updates on new faculty and curriculum development opportunities across academic pathways during 2021-2022, as well as preliminary plans for International Education Week and the International Festival. All are invited. We need your questions, ideas, and suggestions!

Monday 1:00 PM to 2:00 PM
<u>**CCPTV – What it is and how it can be useful to you**</u>

Presenter: Allan Kobernick
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/99051990044?pwd=QVZjREJDVVBNdmJPeHE4bktZRmtJUT09
Passcode: 296923

Learning Goals
Participants will:

- Be introduced to CCPTV, the College cable television channel.
- Be exposed to some of the programming available to faculty for use in classes and administrative seminars
- Explore ways that they can become involved in the creation of programming for the channel.

Program Description
CCPTV provides 24/7 programming, 90% of which is produced right here at the College. Many of the programs, hosted by CCP faculty and staff include topics that may well be useful to faculty, in the classroom. Some of the programs, Car Corner and The Chefs Cook, are hands on demonstrations while others deal with such topics as the African American Diaspora (The Market) film criticism (Cinema Bytes), addiction and recovery (Tapestry of Life), the Latinx community (Entre Nosotros), among others. Some programs give expression to our students and their experience living in the city (Drop the Mic and Focal Point). This seminar will discuss how the available programs and involvement in creating a show can be used with students and colleagues to enhance any educational experience.

Monday 1:00 PM to 2:00 PM
<u>**Beyond Liberal Arts: Reimagining DEI in Every Division at the College**</u>

Presenters: Faye Allard, Debonair Oates-Primus
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/92390078303?pwd=c1RVVEJEcTl4TE9WS05LZU1EQk1wZz09
Passcode: 190705

Program Description
Too often when DEI work is discussed it is within a liberal arts context. However, the fundamental principles and ideologies of diversity, equity, and inclusion can be applied to all academic programs. Fostering inclusive spaces of belonging, establishing equitable practices, re-examining policies for equity gaps, and creating actionable diversity goals are efforts that expand to every aspect of college life. Join us as we share DEI work that's being done in STEM and other academic programs and ways to expand this important work beyond liberal arts.

Monday 2:00 PM to 3:00 PM
Volunteer Service and Service Learning Opportunities Orientation - fall 2021

Presenter: Michelle Lopez
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/98311965803?pwd=cHhlLzZDeFg3dGFnck1LM2wvTER1Zz09
Passcode: 966631

Learning Goals
Participants will be able:
- To inform staff, faculty, and administration about the ways they can get involved and volunteer for the fall 2021 semester through the Institute for Community Engagement and Civic Leadership.
- To inform faculty of how the Institute can partner with them to create service-learning opportunities for their students in their classrooms.

Program Description
The Institute for Community Engagement and Civic Leadership is the hub for the College's civic engagement and volunteerism programming, and a main point of connection for community partnerships. This workshop will inform attendees about how students and faculty can get involved with service to the community during the fall 2021 semester and learn more about our community partnerships.

Monday 2:00 PM to 3:00 PM
Paving the Transfer Pathway during these Uncertain Times

Presenter: Sandra Gonzalez-Torres
Audience: Faculty, Staff, Administrators
Registration link:
https://ccp.zoom.us/meeting/register/tJ0rd-2trDsqHtPrnbpHljcCr3pdYaCT-EdV

Learning Goals
Participants will:
- Learn about the tools and webpage updates developed within the Transfer Opportunities during the past 15 months.
- Learn where to find answers to basic transfer questions on the website

Program Description
Planning, choosing and deciding on a transfer institution is always complicated but now students have the additional uncertainty during a global pandemic. It's not enough to just list the transfer agreements and partner institutions on our webpage. CCP has the responsibility to educate and empower students to make the choice that best supports their needs. How can we assist students in this process? Join us as we share the tools and new web updates developed in the past year and a half for students to explore their transfer options, find answers to their transfer questions and follow the steps to choosing the transfer institution that will be the best fit for them.

All English Language Learners are the same. Not.

Presenter: Talar Kaloustian
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/94220927634?pwd=a2ZiaIpwZXdjejYzakQwRXptbHBsZz09
Passcode: 523044

Learning Goals
Participants will:

- Learn about up to 12 categories of English Language Learners
- Learn about the historical and current demographic trends in ELLs in the US
- Discuss faculty experiences with ELLs at CCP

Program Description
This session will introduce participants to the general state of English Language Learners (ELLs) in the US. This begins with recognizing the different "categories" of ELLs; contrary to popular assumptions, all ELLs are not the same, and most ELLs in the US are actually born and raised in this country. Understanding the nuances of ELL experiences strengthens a teacher's standing in the classroom as it creates a space to connect with students on a deeper level and develop better rapport.

Monday 2:00 PM to 3:00 PM
Next Steps for the Middle States Self-Study Working Groups

Presenters: Leila Lawrence, Jennifer Roberts, Stephanie Scordia
Audience: BY INVITE ONLY

Learning Goals
Participants will:

- Learn about deliverables/timeline for the fall semester
- Review sample Self-Study Reports
- Review Outline of Self-Study Report chapter

Program Description
The role of the Self-Study Working Group Co-Chair is an essential one in the Self-Study. Working Group Co-Chairs are responsible for ensuring that the Working Groups and College community are engaging in a meaningful analysis of the institutional priorities and collecting evidence to support the College's compliance with the seven standards for accreditation. This session for Working Group Co-Chairs will include an overview of the fall deliverables, sample Self-Study Reports, and an outline of what is to be included in the Self-Study Report chapter.

Monday 3:00 PM to 4:00 PM
"Why can't I learn from this Professor?"
Putting trauma in our curricula and students' explanations of their academic trauma coping

Presenter: Davido Dupree
Audience: Faculty
Join Zoom Meeting:
https://ccp.zoom.us/j/91033736201?pwd=eVR5YXVQNWxWM0E2NkIxL3E5cFRpQT09
Passcode: 022322

Learning Goals
Participants will:

- Understand how trauma was explicitly addressed in a Child Psychology course as a psychoeducational approach to support self-understanding and self-regulation
- Understand how students believe post-traumatic symptoms influence academic performance
- Understand students' potential coping strategies when their learning is undermined by the symptoms of trauma

Program Description
A psychoeducational approach to helping students understand PTSD will be introduced, including how PTSD is defined and the five sets of criteria used for its diagnosis and the specific effects of PTSD on academic performance. We will end with a group discussion to allow faculty to talk about how they recognize the effects of trauma in their classrooms and generate ideas about how we, as faculty, can explicitly acknowledge trauma in our curricula and promote better self-regulated learning among our students.

Monday 3:00 PM to 4:00 PM
The Perilous Cost of Black Women's Anger in the Workplace

Presenter: Debonair Oates-Primus
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/91956229412?pwd=TGkrQW5Nc0RxZ08xQlBYc0ZUN2pPdz09
Passcode: 616789

Program Description
What happens when a Black woman gets labeled "aggressive" "difficult" or "unprofessional" in the workplace? If history is any indicator, this troubling mischaracterization helps her to become even more vulnerable to marginalization, and it ruins her potentiality for career advancement. Michelle Obama, Serena Williams, Jemele Hill and Shonda Rhimes are just a few high-profile Black women who have suffered public scrutiny after being labeled "angry and aggressive." Black women work hard to be seen as affable because their likeability and public perception are tied to their survival. The angry black woman trope is one that has permeated every segment of our society from pop culture to social media, to even our classrooms and offices. Like most stereotypes, this one has limited the expression of Black women's full range of emotions, but recent studies have also found that Black women experience negative health

outcomes including anxiety, at a greater rate than their white counterparts. In this session we will discuss the long-lasting effects of this one-dimensional view of Black women and learn how we can overcome the stereotype and what our institution can do to stop this stereotype from persisting.

Monday 4:00 PM to 5:00 PM
Starfish Degree Planner: A Powerful Tool for Advising Students

Presenters: Lynne Sutherland, Kathryn Birster
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/93135989835?pwd=c29FNkpmVnowd2hZaGd2b2d2WmhoQT09
Passcode: 268104

Learning Goals
Participants will:
- Provide awareness about a new tool, Starfish Degree Planner, to help students map out the correct sequence of courses needed to earn a degree.
- Learn about the process of how students receive, make changes, and request approval for degree plans
- Learn the benefits of degree planner for students

Program Description
Starfish is growing! Come and learn about a new tool, Starfish Degree Planner that is being rolled out by Academic Advisors to assist students in charting a clear course enrollment path to graduation. The session will include a demonstration of the student view of degree planner. Over time, the number of students with Starfish degree plans will increase and it will be important that faculty, administrators, and staff become familiar with this tool to better assist students in their academic journey at the College.

Tuesday 9:00 AM – 3:30 PM
Assessment Tuesday Full Schedule and Registration Links

9:00 to 10:15 am
Overview of AEFIS as the College's Assessment Repository
AEFIS 101 - Everything you want to know about AEFIS as a faculty member

Presenters: Dawn Janich, Lisa Johnson, & Ilze Nix

Description: AEFIS can be a powerful tool when used in a meaningful manner as part of the assessment cycle. Join us for an interactive session where we will explore the ways faculty can use AEFIS to plan, collect, and analyze the data in their own courses. The session will take a step-by-step approach to help faculty brush-up their AEFIS skills specifically answering the most frequent questions: Where to find AEFIS; How to sync AEFIS with CANVAS; How to link assignments; and how to pull your own assessment data. Additionally, we will spend time exploring some general troubleshooting, not only to enable a smoother user experience for all, but also to continuously improve our own assessment processes.

Join Zoom Meeting:
https://ccp.zoom.us/j/94392311824?pwd=dEk0dHl2NmNxbWdxQkE0c1BqTWNXUT09
Passcode: 082073

10:30 to 11:15 am
General Education Assessment and AEFIS: General Overview

Presenter: Amy Birge-Caracappa

Description: In this seminar, participants will learn more about how the College plans to assess the six Essential Skills of general education, according to the general education revision that will go into effect fall 2021. A different Essential Skill will be assessed every year, and plans are underway to begin with the Essential Skill of Writing, Research, and Information Literacy (WRI) in ENGL 101 and ENGL 102 in fall 2021 and spring 2022. Participants will become familiar with the new tools for general education assessment and learn more about how those tools can help faculty to design more transparent assignments that emphasize critical thinking. We will also discuss how we can work collaboratively to assess student learning in the Essential Skills across disciplines and in programs and pathways.

Registration Link:
https://ccp.zoom.us/meeting/register/tJ0sdeChpz8vGNBOXRJkNRfHwXMpKMPLqAlk

11:30 am to 12:30 pm
Taking the Pulse: Beyond the Numbers

Presenters: Girija Nagaswami, Ilze Nix, Elizabeth Canapary

Description: Using data to engage in continuous improvement in teaching and learning is an integral part of the assessment culture in our classes. The common data source is generally students' scores on a given test, quiz, essay, presentation. There are other data sources that yield rich information that can be meaningfully significant for instructors to use to improve students' learning and enhance their teaching. Such an approach looks at the "whole" student and beyond the scores in a test. However, at times due to our emphasis on statistically significant scores, we tend not to focus on rich data provided by other sources. This session will address the importance of developing a culture of assessment that includes all data sources and how such an assessment can be effectively applied to continuous improvement in teaching and learning.

Join Zoom Meeting:
https://ccp.zoom.us/j/92605700976?pwd=YnJMSnBmZHdCcEtZdUtoY1BzaVoydz09
Passcode: 092841

1:30 to 2:15 pm
General Session-Open to all: Aligning Assignments to Course Learning Outcomes

Presenters: Michael Hackett, Girija Nagaswami, Elizabeth Canapary

Description: Students' completion of an assignment successfully provides the instructors with evidence that a specific course learning outcomes has been achieved. Therefore, it is necessary to establish the appropriate and accurate alignment of course assignments to course learning outcomes. This session will offer some best practices in relation to identifying appropriate and accurate assignments that align to course learning outcomes. If faculty apply these best practices when engaging in the process of linking assignments to course learning outcomes, it will lead to robust and meaningful assessment of course learning outcomes

Join Zoom Meeting:
https://ccp.zoom.us/j/94449016600?pwd=cmFYaStxOEtvZkhkZFp4THhSVHg3QT09
Passcode: 087584

2:15 to 3:30 pm
General Education Assessment and AEFIS: Training for Faculty

Presenters: Amy Birge-Caracappa**,** Elizabeth Canapary, Jason Esters, Sarah Iepson, Girija Nagaswami, Ilze Nix, Massah Nuni, Stephanie Scordia, Nichole Webster

Description: This is a 90-minute training session for faculty taking part in the pilot for general education assessment in fall 2021. "General education" refers to the courses that the College and our accreditor, the Middle States Commission on Higher Education (MSCHE), require every student to take, regardless of degree program. We recently revised our general education curriculum into six Essential Skills, effective fall 2021. Now that the six Essential Skills are in place, we must begin the work of assessing student achievement in them. We're starting with the Essential Skill of Writing, Research, and Information Literacy (WRI). Several faculty teaching ENGL 101, ENGL 102, ENGL 101H, and/or ENGL 102H in Fall 2021 who are participating in the pilot are invited to attend this training session. Training will include tutorials on using the WRI rubric and Assignment Alignment tool and a demonstration of how to link assignments to be assessed to the WRI rubric in AEFIS.

Registration Link: BY INVITE ONLY

2:30 to 3:30 pm
AEFIS 201: Brush-up for Program Coordinators and Department Heads

Presenters: Michael Hacket, Ilze Nix

Description: As a Program Coordinator or Department Head, AEFIS can be a valuable tool to dig deep beyond faculty linking assignments. Join us for an interactive session where we will explore AEFIS to access various reports via the Report Dashboard. We will highlight the key reports that look at aggregated course and program data. Moreover, we will discuss best practices, frequently asked questions, and general troubleshooting around using these to enable you to plan, collect, and analyze data available in AEFIS. Lastly, the session will explore ways in which improvements can be tracked as part of closing the loop.

Join Zoom Meeting:
https://ccp.zoom.us/j/93318966337?pwd=K0twRXNiVDhTYUlNS0hSaHhOcXNXQT09
Passcode: 103706

3:45 to 4:15 pm
Closing the Loop on Assessment Tuesday

Presenters: Lisa Johnson, Dawn Janich, Laura Davidson, Michael Hackett, Lawrence Liss, Elizabeth Canapary, Girija Nagaswami, Ilze Nix

Description: Assessment Tuesday's sessions led by Division Curriculum Assessment Facilitators (DCAF) from across the three academic divisions, engaged faculty in a range of topics from going beyond the numbers to conversations on how to obtain robust data that would lead to continuous improvement. It is therefore important for faculty to come together and share with one another what they learned and what they plan to do as we begin fall semester. This session is open to all faculty who would like to share ideas with their peers on what their goals would be in terms of assessment and how collectively we can build the culture of assessment that focuses on students' success.
Facilitators: Division Curriculum Assessment Facilitators

Registration Link:
https://ccp.zoom.us/j/93710967825

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Tuesday 11:30 AM to 12:30 PM
<u>Deconstructing Gender</u>

Presenter: Vincent Scarfo
Audience: Faculty, Staff, Administrators
Join Zoom Meeting
https://ccp.zoom.us/j/98127852674?pwd=TW5UMUZtbVJJOCtYQnJob1ZpMHY2QT09
Passcode: 902767

Program Description You may have heard the phrase "gender is a social construct," but what does that mean? This presentation will challenge your understanding of gender, examine how our society is gendered in ways that most people don't even notice, and explore how this social construct impacts people of all genders.

Tuesday 12:30 PM to 1:30 PM
<u>Financial Aid Satisfactory Academic Progress Policy Information Session</u>

Presenters: Robert Forest, Genesis Muse, Lisa Gargiulo
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/99346290856?pwd=SXFHcXZTaG1aQ3FGOEhOWjVlOVQ3UT09
Passcode: 251551

Learning Goals
Participants will:
- Learn about the purpose of the College's Satisfactory Academic Progress (SAP) policy.
- Learn how SAP differs from the College's Academic Progress Policy.
- Learn how changes to the SAP policy will affect students.

Program Description
This seminar will offer participants an introduction to the academic expectations for students receiving federal financial aid, otherwise known as satisfactory academic progress (SAP). Presenters will discuss how the College's SAP policy has changed, the implications of these changes and how this information is being communicated throughout the College community. This session will also offer participants a Q&A segment to address related questions not covered in the presentation.

Tuesday 12:30 PM to 1:30 PM
From a Court of Law to a Basketball Court - What OER can do for you and your students

Presenter: Jalyn Warren, Carol Seufert, Cara Bennett, Jennifer Schneider
Audience: Faculty, Staff, Administrators
Registration Link:
https://ccp.zoom.us/meeting/register/tJIvcOuqrDksGtJ5V1zc6q0xlRYhLununOpx

Learning Goals
Participants will:

- Learn about Open Educational Resources (OER) and how they can be used in their courses.
- Hear from two faculty members who recently received a grant from PALCI (Pennsylvania Academic Library Consortium, Inc.)
- Learn about a free authoring tool to remix OER.

Program Description
Open Educational Resources (OER) are "teaching, learning and research materials in any medium – digital or otherwise – that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions. OER are continually being created and updated. Learn about some new ways OER will be introduced at CCP in this discussion with faculty members.

Tuesday 12:30 PM to 1:30 PM
Toolkit for Gender-Inclusive Communication, Curriculum, and Course Design

Presenter: En Davis
Audience: Faculty
Join Zoom Meeting:
https://ccp.zoom.us/j/95176271321?pwd=VUoxSmYzVUZRdFFSNEkwV0RTamxqZz09
Passcode: 982201

Learning Goals
Participants will:

- Learn Best practices for inclusive Canvas profiles and email signatures
- Introduction to free image databases for gender inclusive course design in Canvas
- Learn about OER lessons and materials for inclusive curriculum design

Program Description
This workshop will provide practical strategies and useful resources for creating gender-inclusive courses and communication styles that improve the educational environments we create and navigate. This session will provide best practices for gender-inclusive communication, accessible open educational resources we can all use, and illustrative examples of inclusive course design and curriculum materials from disciplines spanning from the arts and humanities to the sciences and healthcare.

Tuesday 1:30 PM to 2:30 PM
Introducing Institutional Effectiveness

Presenters: Lizzie Gordon, Sean Morris, Jimmy Salfiti
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/92453526376?pwd=TTdkdjUxd2dpZ3pWSEhTVmVZMGZZQT09
Passcode: 889107

Learning Goals
- Participants will understand the functions, scope, recent accomplishments, and coming initiatives of the newly-formed Office of Institutional Effectiveness.

Program Description
With the formation of the Division of Enrollment Management and Strategic Communications, the Office of Institutional Effectiveness was formally established in April 2021 to integrate institutional research, assessment, and evaluation to further the College's capacity for data-driven decisions and continuous improvement in support of the College mission, vision, and goals. Come to this session for a re-introduction to the folks you may know already, and an introduction to our new unit. We will go over the major functions of our office, make sure you know how to get in touch with us, and share recent updates and upcoming projects.

Tuesday 2:30 PM to 3:30 PM
ESL Liaison: The What, The Why and The How

Presenter: Talar Kaloustian
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/98185441310?pwd=RUI4N0R6dy9jZnAvWnJ6RDBlcU1RQT09
Passcode: 669503

Learning Goals
Participants will:
- Learn about this relatively new position at CCP
- Why an ESL Liaison is necessary at CCP
- Learn the ways in which the ESL Liaison can support faculty, staff, and departments across the College

Program Description
The ESL Liaison is a relatively new and little-known position at CCP. This session will introduce participants to the role, describe the rationale for such a position, and lay out all the ways the ESL Liaison can support the College in meeting ESL student needs. Throughout the session, there will be one brainstorming activity on all the ways participants would be able to benefit from the ESL Liaison, and one group discussion activity on how to build a more solid infrastructural support system through this new role.

Tuesday 2:00 PM to 5:00 PM
Academic Equity Coach - Equity Training

Presenters: Derrick Perkins, Eric Shannon, Debonair Oates-Primus
Audience: BY INVITE ONLY

Learning Goals
- Faculty/staff from selected departments will obtain equity training to:
- Become academic equity coaches
- Analyze department data through an equity lens and identify equity gaps
- Identify possible interventions and strategies to mitigate equity gaps in their respective departments

Program Description:
Equity gaps in academic achievement exist among students of color, particularly in the College's top 25 Gateway courses. Academic equity coaches from the select departments, English, Foundational Math, and Allied Health, will receive equity-minded training to begin the process of identifying strategies and interventions to mitigate the equity gaps in their respective departments.

Tuesday 3:30 PM to 4:30 PM
Introduction to Kaltura Video Management System

Presenter: Kelvin Veale
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/98174726997?pwd=NXM1ZFA0UlBrNU1OWjVYZ2RwYTlEQT09
Passcode: 600841

Learning Goals
- Access Kaltura media in your Canvas course.
- Learn to upload and manage media.
- Create video submission assignments for students.
- Record a video using Kaltura Express Capture.
- Embed Kaltura media to your Canvas assignments, discussions, and announcements.

Program Description
Kaltura is a cloud-based video management system for storing, publishing, and streaming videos, video collections, and other media. Kaltura integrates with Canvas, allowing faculty, staff, and students to create, upload, and share multimedia content. This session will provide an overview of functions and features in the Kaltura Video Management System.

Tuesday 3:30 PM to 4:30 PM
Fostering Career Engagement & Employability Outcomes for Students:
Leveraging Faculty and Career Connections

Presenters: Ayanna Washington, Beverly Halsey, Nick Miller, Kari Scott, Khadeshia Edens, Alexis Mercado
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/92026675522?pwd=RkRMejJNYSt5bHdpNTZXSWh5UVVxdz09
Passcode: 884736

Learning Goals
Participants will:
- Outline a roadmap for Career Connections and faculty to collectively empower students to take charge of their career development and employability
- Establish a holistic approach to career readiness for students through proactive skill development in and/out of the classroom.
- Present the top 8 NACE Competencies that employers are looking for in college graduates and identify innovative ways to equip our students with these skills.

Program Description
Career readiness, the new career currency, is a foundation that gives college students the opportunity to demonstrate requisite core competencies that broadly prepares them for success in the workplace and lifelong career management. For new college graduates, career readiness is key to ensuring successful entrance into the workforce. To ensure that we can curate our student's success and preparedness in the workplace, Career Connections, faculty and staff need to collaborate to discuss ways to help CCP students compete against their peers across the City and beyond to meet the talent pipeline goals of employers across the region

Tuesday 3:30 PM to 4:30 PM
White Privilege Session 1: What is White Privilege?

Presenters: Rainah Chambliss, Mary Hoeffel, Elisa McCool
Audience: Faculty, Staff, Administrators
Registration
link: https://ccp.zoom.us/meeting/register/tJ0tduyorjwoHtR6jnzCaXMXW7ojKy0LLqQW

Program Description
The term 'white privilege' comes up a lot, but what exactly does it mean, and why can it be so hard for white people to talk about? Come discuss ways to understand whiteness, privilege, the roles they play in perpetuating racism, and what white people can do to break that cycle and combat the injustices we see and take meaningful action against them. Our session will focus on ways that white faculty and staff and administrators grapple with these concerns as well as develop strategies for recognizing and managing the difficult emotions that sometimes arise when discussing race in order to become better listeners, educators, and anti-racist allies, and to more effectively support diversity initiatives on campus. All faculty, staff and administrators at the college are welcome.

Tuesday 4:00 PM to 5:00 PM
Using and Evaluating Evidence for the Middle States Self-Study

Presenters: Michael Krasulski, Arielle Norment, Jimmy Salfiti
Audience: BY INVITE ONLY

Program Description
Over the summer, Working Group 7 has been collecting and organizing an evidence repository, which will be used to prepare the Middle States Self-Study. This workshop will provide an overview of the evidence inventory and review how to evaluate evidence using the Middle States Evaluation Rubric.

Tuesday 4:00 PM to 5:00 PM
Skillsoft: Percipio Training

Presenter: Pat Septon, Account Executive; Skillsoft
Audience: Faculty, Staff, Administrators
Registration link:
https://ccp.zoom.us/meeting/register/tJ0vduipqT0oHNQRAr1wkCgLczyBenOe6hdr

Learning Goals:
Learn about Percipio, an online interactive open learning platform with content curated across over 500 channels.

Program Description:
This session will give attendees insight into how to get the most out of Percipio - the College's eLearning platform. The presenter will provide the basics of how to use the system; tips and tricks for finding the right content; and what to do with the courses already completed to maximize educational objectives.

Tuesday 4:00 PM to 5:00 PM
Title: Zoom Web-Conferencing

Presenter: Susan Hauck
Audience: Faculty, Staff, Administrators
Registration link:
https://ccp.zoom.us/meeting/register/tJUqceiprDIoEtBGqi5JhU5dh0cO74MSioJg

Learning Goals
Participants will learn:
- Scheduling and Managing Zoom meeting
- Utilizing video conference host tools
- Zoom and Canvas integration
Program Description
This session will cover how to use Zoom as an instructional and collaboration tool. Participants will learn how to schedule meetings, share content, create virtual breakout rooms, chat, zoom security, and create polls using Zoom.

WEDNESDAY, SEPTEMBER 1, 2021

Faculty Department Meetings

Contact your Department Head for
more information

Department	Meeting time
Allied Health General Meeting	
Cardio-Respiratory Therapy	
Medical Laboratory Sciences	
Dental Studies	
Diagnostic Medical Imaging	
Dietetics	
Medical Assisting	
Architecture, Design and Construction	9:30 am -11:00 am
Art	9:30 am -11:00 am
Biology	Thursday, 1:00 pm
Business & Technology General Meeting	8:30 am – 9:30 am
Business Administration	10:00 am – 12:00 pm
Business Leadership, Fashion and Hospitality	10:30 am – 12:00 pm
Chemistry	Thursday, 1:00 pm
Computer Technologies	10:00 am – 12:00 pm
English	9:30 am – 11:00 am
Foreign Languages	9:30 am -11:00 am
Foundational Mathematics	
History Philosophy and Religious Studies	9:30 am -11:00 am
Learning Lab SACC	
Library	10:00 am-11:00 am
Mathematics	
Music	9:30 am -11:00 am
Nursing	Thursday, 1:00 pm
Photographic Imaging	10:00 am – 12:00 pm
Physics	Thursday, 1:00 pm
Psychology, Education and Human Services	9:30 am -11:00 am
Social Sciences	9:30 am -11:00 am
Transportation Technologies	9:30 am – 12:00 pm

**Please contact your department head if there is no time listed

Wednesday 9:00 AM to 10:00 AM
ClearTouch Interactive Panel

Presenter: Kelvin Veale
Audience: Faculty, Staff, Administrators
Join Zoom Meeting
https://ccp.zoom.us/j/99266530409?pwd=cWFHMXhQSXNjb0JLcHlTbTI2NWRtZz09
Passcode: 870100

Learning Goals:
- Powering on/off the display panel
- Selecting display inputs
- Annotating on displayed content
- Utilizing the Cleartouch whiteboard
- Cleartouch Collage (wireless mirroring from any device)

Program Description
Clear Touch interactive panels bring groundbreaking technology to classrooms and collaboration spaces. This session will provide an overview of how to use the interactive panels to simplify remote, in-person, and hybrid instruction.

Wednesday 9:00 AM to 10:00 AM
Counseling in the Virtual World: Connecting during COVID

Presenters: Monique Hayes, Catherine (Kate) McCrane, Diane Brisbon, Wataru Nishida, Maureen Rush Bogutz, Cynthia Walls
Audience: Faculty, Staff, Administrators
Join Zoom Meeting
https://ccp.zoom.us/j/99435963798?pwd=NjlsdGcxZHVGVGMzOUtRa0MzaGM0UT09
Passcode: 810785

Learning Goals
Participants will**:**
- Learn innovative ways counselors utilized technology and resources during the Pandemic
- Clear understanding of collaboration with Academic Advising and unique services Counseling provides
- Faculty will better understand how to utilize Counseling to collaborate and support them in classroom and programs

Program Description
Student's mental health concerns and wellness challenges are at an all-time high. The Counseling Department surveyed CCP students with support from the College's Office of Institutional Research, on matters related to mental health and how students have been affected by the pandemic. More than 700 students responded to the survey. Join us to explore

the CCP Wellness Student Survey results and how Counseling has leveraged technology to meet the students' needs and provide that one-to-one interaction in a virtual world.

Wednesday 9:00 AM to 10:00 AM
Hitting the Reset Button: Mindfulness as a Renewal Practice

Presenters: Kate Sanchez, Elizabeth Catanese
Audience: Faculty, Staff, Administrators
Registration link:
https://ccp.zoom.us/meeting/register/tJUqd-Cgrz8iEtaRScWPdbpIxXHTW4c6N2lb

Learning Goals
Participants will:
- Know the definition of mindfulness
- Understand how mindfulness can spark renewal
- Experience a couple of renewal-focused mindfulness exercises
- Understand how to use these exercises with students

Program Description
After the year and a half, we've all just lived through, CCP faculty, staff, administrators, and students could all benefit from a sense of renewal heading into the fall semester. This seminar will explain what mindfulness is and how it can spark a sense of renewal. Participants will complete and reflect on a couple of mindfulness exercises centered around renewal from The College Mindfulness Workbook, and then learn how to use these exercises with students in the fall. Link to The College Mindfulness Workbook page: https://he.kendallhunt.com/product/college-mindfulness-workbook.

Wednesday 9:00 AM to 10:00 AM
Sexual Harassment Prevention Training for Administrators

Presenter: Leila Lawrence
Audience: Administrators
Join Zoom Meeting
https://ccp.zoom.us/j/93255222145

NOTE: Administrative employees are REQUIRED to complete this course once every three years. Please contact llawrence@ccp.edu to check the date of your last training.

Program Description
This session will define sexual harassment, give examples of the different types of sexual harassment and instruct employees regarding the College's complaint procedure.

Wednesday 10:00 AM to 11:00 AM
An Introduction to Neurodiversity and the World of Work

Presenters: Sarah Maguire, Dianne Malley-Drexel University, Jackie Abrams
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/91847109547

Learning Goals:
Participants will:
- Increase understanding of Neurodiversity and its benefits in the workplace
- Increase understanding Disability rights and legislation
- Learn Some strategies for supporting employees/learners on the autism spectrum and with other disabilities Know the definition of mindfulness

Program Description
Attendees will be introduced to the concept of neurodiversity and the benefits of an inclusive and neurodiverse workplace. Following the interactive session, attendees will have an increased understanding of the history of disability rights, key pieces of federal legislation, and several best practices for supporting employees, learners, or clients on the autism spectrum and with other disabilities. This introductory session provides a basis for deeper learning and professional development about neurodiversity and inclusion.

Wednesday 10:00 AM to 11:00 AM
Sexual Harassment Prevention Training for Classified Confidential Staff

Presenter: Leila Lawrence
Audience: Classified Confidential Staff
Join Zoom Meeting:
https://ccp.zoom.us/j/93682844808

NOTE: Administrative employees are REQUIRED to complete this course once every three years. Please contact llawrence@ccp.edu to check the date of your last training.

Program Description
This session will define sexual harassment, give examples of the different types of sexual harassment and instruct employees regarding the College's complaint procedure.

Wednesday 10:00 AM to 11:00 AM
Bookstore Update and Q&A

Presenter: James Pallante
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/92197789205?pwd=WjF6ZnlmMzBpZk96WHJIUjhNRFNndz09
Passcode: 269976

Learning Goals:
- To Give faculty and staff updates on the bookstore as well as to create open dialogue between the bookstore and faculty/staff

Seminar Description Updates on bookstore operations including our recent remodel. Open question and answer period

Wednesday 11:00 PM to 12:00 PM
Practicing a Positive Mindset

Presenters: Lisa Hutcherson, Carebridge Representative
Audience: Faculty, Staff, Administrators
Advanced Registration link:
https://carebridge.zoom.us/webinar/register/WN__Gi64CdZTWGgelVZ-MP2gA

Learning Goals:
- To learn strategies to develop a positive mindset.

Program Description
People who practice a positive mindset tend to focus on the bright side, expect positive results, and approach challenges with a positive outlook. They purposely make the most of potentially bad situations, trying to see the best in other people and viewing themselves and their abilities in a positive light. Participants will learn strategies to develop a positive mindset.

Career Connections' fall 2021 Experiential Learning Employer Partnership Program Launch

Presenters: Ayanna Washington**,** Beverly Halsey
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/91030340245?pwd=L0wrT2d3aC9PcVE4UVRWTm93aWFYZz09
Passcode: 154568

Learning Goals
Presenters will:
- Describe the five types of experiential learning opportunities that will be offered to employers across the City and region.
- Share how faculty and staff can collaborate and work with employers to offer paid and academic experiential learning opportunities to our students and alumni.
- Engage faculty Discuss current experiential learning partnerships and next steps.

Program Description
Students are in a conundrum. They can't get jobs without experience, but they can't get experience without a job. There is an obvious gap between being employable and being employed for college students and the College's ability to remove these barriers for our students is one of our priorities, to prepare them for the workforce. To help our students prepare for future employment and our employers with identifying their future talent, the Career Connections Department created an experiential learning program for CCP students to connect them to the world of work and to provide employers with an opportunity to customize their experiential learning program participation to meet their recruitment needs. The Experiential Learning Employer Partnership Program (ELEPP) was designed to give students access to experiential learning opportunities in their field of study and give employers the opportunity to preview their future talent.

Wednesday 11:00 AM to 12:00 PM
Catto Scholarship - Our Purpose and Progress

Presenters: April Voltz, Aubria Nance
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/97436118946?pwd=a0Q0bldaMXdXaHVTVjNVcXBRaVl0UT09
Passcode: 209772

Learning Goals:
- Participants will become knowledgeable about the Catto Scholarship eligibility criteria for scholarship enrollment and for maintaining the scholarship
- Participants will learn how to refer students and help us monitor academic progress
- Participants will gain insight on our pilot semester.

Seminar Description
Workshop leaders will share about the eligibility criteria to qualify for the Catto Scholarship and how students maintain eligibility, and also meet team leaders and team members. We will share our pilot semester's progress (Spring 2021), and our present work to provide access, resources, and support to increase student success, student engagement, and degree attainment at CCP

Wednesday 11:00 AM to 12:00 PM
Sexual Harassment Prevention Training for Faculty

Presenter: Leila Lawrence
Audience: Faculty
Join Zoom Meeting:
https://ccp.zoom.us/j/92289103297

NOTE: Administrative employees are REQUIRED to complete this course once every three years. Please contact llawrence@ccp.edu to check the date of your last training.

Program Description
This session will define sexual harassment, give examples of the different types of sexual harassment and instruct employees regarding the College's complaint procedure.

Wednesday 12:00 PM to 2:00 PM
Faculty and Staff Federation General Membership Meeting

Presenters: Faculty & Staff Federation
Audience: Faculty, Classified Staff
Advanced Registration link:
https://us02web.zoom.us/meeting/register/tZEtdeCgrT4jE9JvqdZOJu_f0ABnMrz-ckuo

Program Description:
Come learn about how we can work together for a safe reopening, as well as our union's goals for negotiations, a broader campaign with community and student partners and our plan to win!

Wednesday 2:00 PM to 3:00 PM
Join the Discussion: Coming Back Together - Self-Care for Social Engagement

Presenters: Lisa Hutcherson, Carebridge Representative
Audience: Faculty, Staff, Administrators
Advanced Registration link:
https://carebridge.zoom.us/webinar/register/WN_vxjCeXt1RRivwBV989vS0A

Learning goals
Participants will:
- Consider how social isolation and the stressors of the pandemic and social issues may impact their communication with colleagues, friends, and loved ones.
- Recognize the positive influence of compassion and patience in communications.
- Commit to compassionate self-care especially during times of transition.

Program Description:
The increased numbers of people being vaccinated has many of us thinking about a future with expanded social engagement. While the pandemic has commanded our attention, there have been many social, personal, and work-related issues that have dominated our lives. Participate in this interactive webinar to address your hopes and concerns about coming back together. Learn how compassion and patience can assist in boosting your well-being as you reconnect.

<div align="center">

Wednesday 2:00 PM to 3:00 PM
Engaging Socratic principles for reflection, reimaging, and renewal in the classroom

</div>

Presenter: Pauresa Cannon
Audience: Faculty
Advanced Registration link:
https://ccp.zoom.us/meeting/register/tJMqf-yqqz0qHtNiO_2R88Xb2ABMV8fMF3cp

Learning Goals:
- Participants will be able to:
- Explain the Socratic method
- Apply elements of the Socratic method to their syllabus
- Understand how the Socratic Method fosters an attitude of intellectual humility in students.

Program Description
Classical Education is a form of education that emphasizes history, literature, and language studies within a modern school framework. The term "classical education" has been used in Western culture for several centuries, with each era modifying the definition and adding its own selection of topics. Join us for a lively discussion as we engage the Socratic Method via lesson activities and lesson plans designed for undergraduate studies.

<div align="center">

Wednesday 2:00 PM to 3:00 PM
Backward Design: The What, the How and the Why

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Presenter: Francie Woodford
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/99555966302?pwd=TzdJMEtzQ3k2VjhPbGVTT3psQ2ZYZz09
Passcode: 359891

Learning Goals
Participants will:
- Learn what Backward Design is, how it works, and why the most effective curricular designs are "backward." Our goal is to persuade participants to apply this approach to their course design.

Program Description
Stephen Covey, in The Seven Habits of Highly Effective People, writes, "To begin with the end in mind means to start with a clear understanding of your destination. It means to know where you're going to better understand where you are now so that the steps you take are always in the right direction." This is the essence of backward design.

When the semester begins, professors often feel the pressure to teach students everything they need to know. Many courses become overloaded with content and the students end up feeling overwhelmed. With Backward Design, we begin our course design with the desired end

results, for example, the CLOs for the course or the program. From this vantage point, we are in a much better position to scaffold the semester's activities, both high- and low-stakes, that enhance student learning toward those results. In other words, we are better equipped to design teaching and learning activities that maintain focus to the specific ends of the learning outcomes: What do we want them to learn, and how will they demonstrate that they have learned it? The final step of backwards design is to check for consistency among all the constituent parts: the goals, the activities, the assignments, and the assessment (both formative and summative).

Backward design begins by shifting focus away from teaching what students "need to know" (i.e., all the content) to the "enduring understanding" that we want students to retain after they have forgotten all the details. With this essential learning in mind, we design the lessons, the activities, the assignments, the rubrics, and grading procedures while continuing to check for consistency among all these components.

Beginning at the end helps us keep the destination in constant focus as we delve into course content.

Wednesday 3:00 PM to 4:00 PM
Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania

Presenter: Office of Human Resources
Audience: Faculty
Join Zoom Meeting:
https://ccp.zoom.us/j/96319492658?pwd=UmF3eGs3ejlpWE5EZll3U3B2d3NoQT09
Passcode: 369464

Learning Goals:
- Identifying and Reporting Child Abuse in accordance with the Pennsylvania Child Protective Services Law
- Obtaining a transferrable Certificate of Completion for Recognizing and
- Reporting Child Abuse for Mandated and Permissive Reporting in Pennsylvania valid for 60 months (5 years)

Program Description:
Identifying and Reporting Child Abuse in accordance with the Pennsylvania Child Protective Services Law. Obtaining a transferrable Certificate of Completion for Recognizing and Reporting Child Abuse for Mandated and Permissive Reporting in Pennsylvania valid for 60 months (5 years). College employees who were previously notified by HR concerning their obligations under the PA Child Protective Services Law are required to complete this training. If you are unable to complete the training during this scheduled time, you must complete the training by [TBD] and submit your certificate of completion to the HR department.

Wednesday 3:00 PM to 4:00 PM
The Impact of Intentional Mentorship on Underrepresented Faculty:
A Close Look at 2020-21 VL Diversity Fellows' Projects

Presenters: Debonair Oates-Primus, Shante Antrom, Justin Griggs, Judy Cruz-Ransom, Malika Rahman, Cara Bennett
Audience: Faculty, Staff, Administrators
Join Zoom Meeting
https://ccp.zoom.us/j/93508789031?pwd=eC9WWktReFNaSFM5ZEJNKzdoT25oUT09
Passcode: 985423

Learning Goals
Participants will:

- Learn about the DEI projects of the 2020-2021 Diversity Fellows
- Learn how you can be a part of the mentorship process

Program Description:
The Diversity Fellowship offers a unique opportunity for individuals from historically underrepresented groups to gain valuable teaching experience, benefit from intentional mentorship, and raise their college profile. The program seeks to close the opportunity gap for faculty from underrepresented groups by providing networking opportunities, support, and access to dedicated professionals at CCP. The VL Diversity Fellowship offers experienced adjuncts, new-to-the profession, and recent graduate students with long-term support to secure a position as a college professor, and eventually move into faculty leadership roles. Join us to learn more about what our amazing Diversity Fellows have done so far!

Wednesday 3:00 PM to 4:00 PM
The New Main Campus Library and Learning Commons

Presenters: Michael Krasulski, Anna Seixas
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/91066574207?pwd=WUtIWjhFTXdwZGdqZFdhTmd0bnFKdz09
Passcode: 095890

Program Description:
After four years of planning and construction, the Library and Learning Commons project is nearly complete. This is an exciting and transformative space for our students and the College community. Attend this session to find out about the new earning, social, and learning spaces at the Library and Learning Commons

Wednesday 3:30 PM to 4:30 PM
<u>**What is your philosophy on offering extra credit?**</u>

Presenter: Pauresa Cannon
Audience: Faculty
Advanced Registration link:
https://ccp.zoom.us/meeting/register/tJ0qceCorzopGNbF0WI4qM7--lXPvHqGOgeO

Learning Goals
Participants will:
- Engage extra credit opportunities that help students become comfortable with Student Support Services (ex: learning lab, library services, counseling, etc.) so that students use these resources in other classes.
- Engage extra credit opportunities that help students network with each other.
- Engage extra credit opportunities that help students use their creativity and learning style to teach others the material in a different way.

Program Description:
Envision, only two more weeks of coursework before finals week arrives. At this point of the semester, it's not uncommon to receive requests for extra credit opportunities.
There's a lot of debate over whether extra credit should be an option in higher education. Would collaboration among faculty for managing sustainable extra credit assignments be a possible solution for considering extra credit? Join me for a discussion on extra credit and its academic sustainability.

Wednesday 4:00 PM to 5:00 PM
<u>**Part-Time Faculty/Visiting Lecturer Bargaining Unit Meeting**</u>

Presenter: Nwenna Kai Gates, Noelle Egan
Audience: Faculty
Registration link:
https://us02web.zoom.us/meeting/register/tZwsceitqzIrE9BPv380cnlUrlrn8rVz4Cxl

Program Description:
Part-Time Faculty and Visiting Lecturers will have a Q&A session for members of the bargaining unit

Thursday 9:00 AM to 10:00 AM
High-Impact Practices (HIPs) Learning Community Orientation

Presenters: Stephanie Scordia, Edite Birnbaum, Khalica Collins, Judy Cruz-Ransom, Taoufik Ennoure, Catherine Malele, Jennifer Schneider, Jocelyn Sirkis, Christine Veal, Girija Nagaswami, Sharmon Byrant
Audience: BY INVITE ONLY

Learning Goals
Faculty in the HIPs Learning Communities will learn the LC guidelines, deliverables, and methods of assessment

Program Description
Building on the foundation gained from the Summer Institute on High-Impact Practices (HIPs), 40 faculty from across the College will participate in professional learning communities as they implement one of the following HIPs in their fall classes: Active Learning, Collaborative Learning, Problem-Based Learning, or Open Educational Resources. Supported by the Faculty Professional Learning Core Team, the HIPs Learning Community experience will allow faculty to engage in meaningful conversations with each other and measure the impact of their chosen HIP on student outcomes. This one-hour orientation will cover important topics such as HIPs Learning Community guidelines, deliverables, and methods of assessment.

Thursday 9:00 AM to 10:00 AM
Workforce and Economic Innovation: Exploring Our Training Opportunities:
Adapting in the Time of Corona

Presenter: Bryan Burns
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/96871527880?pwd=MGgxR3ExRFY1TFY5VEh4ekVBL3hjZz09
Passcode: 808989

Learning Goals
- Participants will learn to identify the various components that constitute WEI
- Participants will learn how our division has adapted its programming to meet the challenges of continuing to offer coursework and training during the current Pandemic.
- Participants will learn how they may become involved with WEI to facilitate diverse and unique training opportunities to a wide-variety of individuals and organizations.

Program Description
This informative, interactive session will introduce faculty and staff to the Division of Workforce and Economic Innovation (WEI) and the ways that we are expanding our reach to serve our business community. In addition, you will learn how to take advantage of opportunities available to you by partnering with Corporate Solutions: teaching credit classes and non-credit

workshops; piloting unique and innovative programs; working with Philadelphia's business, non-profit, and political leaders.

Thursday 9:00 AM to 10:00 AM
Forming Teams and Giving Critique

Presenter: Kristen Ainscoe
Audience: Faculty, Staff, Administrators
Advanced Registration link:
https://ccp.zoom.us/meeting/register/tJEtdO2orzosGdCuH7VJWox4JrFNyyD4rciq

Learning Goals
Participants will:
- Develop a new framework for forming teams within the classroom setting.
- Analyze new methods of how to critique student work and how to initiate successful peer critique.
- Test ideas presented within a sample session.

Program Description
If you are like me, then you have a history with your own education that can make it hard to adjust to new cohorts and new styles of learning. This seminar will discuss new methods of forming teams and giving critique within a classroom setting. Forming teams has to part of the strategic learning outcome of the project. Students left to choose for themselves often make decisions that don't benefit their own style of learning and application of skills. While students who are randomly paired together is not reflective of the professional environment.
The composition of teams can affect learning outcomes. In addition to forming groups, successful peer critique is also important to learn communication, leadership, self-reflection, and problem solving within a professional environment. This session will yield practical tools and examples that faculty can integrate in their planning immediately.

Thursday 10:00 AM to 11:00 AM
Apprenticeships and Community College of Philadelphia: The Future is Now

Presenters: Sarah Hill, Peggy Dugan, Jay Vincent, Amy Saia
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/96666201415?pwd=M1FSQlNhUjRyUnYxQ1NTZnBaYWZYUT09
Passcode: 957297

Learning Goals
- Participants will learn what Pre-Apprenticeship and Apprenticeship Programs are; What Apprenticeship Models exist at CCP; what training WEI staff have in this model and what programs we have planned for the future; how community colleges and WEI can support and lead the development of these programs. Participants can also contribute to a brainstorming session as to what programs at CCP seem ripe for this innovative model.

Program Description

Pre-Apprenticeship and Apprenticeship Programs are a historical model for work-based learning that is seeing a renewal, a focus on non-traditional career areas, and resurgence in the 21st Century. This session will discuss modern Pre-Apprenticeship and Apprenticeship program models and their benefits for students and industry. A discussion will follow about the role the Community Colleges can play in Pre-Apprenticeship and Apprenticeship Programs, with some examples of models from around the country.

Thursday 10:00 AM to 11:00 AM
Full-Time Faculty Bargaining Unit Meeting

Presenters: Alexine Fleck, Colin Ruggero
Audience: Faculty
Registration link:
https://us02web.zoom.us/meeting/register/tZ0tfuGqrDMqHd0irXoioi8pSM1SpB6u-nA4

Program Description
This meeting for Full-Time Faculty will be a Q&A session for members of the bargaining unit

Thursday 11:00 AM to 12:00 PM
EdPuzzle: The missing piece of your online or in-person class

Presenters: Cynthia Paul, Abbey Auxter, Ashley Clark, Yusefa Smith
Audience: Faculty
Join Zoom Meeting:
https://ccp.zoom.us/j/98418210002?pwd=NG8vZzdHVDQ2ME9INkIrRXJ1b3psdz09
Passcode: 583463

Learning Goals
- Introduces faculty to the EdPuzzle application program, a program that allows teachers to embed questions (for students to answer) into videos.
- Teaches faculty the benefits and the "why" of using EdPuzzle.
- Teaches faculty the "how to" of using EdPuzzle and integrating it within Canvas

Program Description
This session introduces, illustrates, and describes the EdPuzzle application program to faculty and other staff. It articulates the benefits of this program for both students and teachers. It ends with showing the "nuts and bolts" of how to successfully integrate EdPuzzle into your Canvas course.

Thursday 11:00 AM to 12:00 PM
Beyond the Books: The Road to ReBuild

Presenter: Malika Rahman
Audience: Faculty, staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/93508538308?pwd=RDV2Yy9aZGlRbys4WU1IVGhwNmtBUT09
Passcode: 794692

Learning Goals
- Participants will learn to leverage their skills and talents, in efforts to better support students and staff adjustment to a new normal.

Program Description
Studies show the current pandemic will have a lasting impact on society. As faculty and staff, who've experienced the effects from a personal and professional perspective, it's imperative that we are both physically and mentally ready to rebuild. This session will engage faculty and staff in developing successful strategies to create productive learning environments, cultivate positive student experiences and conquer potential challenges, while adjusting to a new normal.

Thursday 11:00 AM to 12:00 PM
Canvas Overview

Presenter: Kelvin Veale
Audience: Faculty, staff, Administrators
Advanced Registration link:
https://ccp.zoom.us/meeting/register/tJckdeGurjkpHtDGeTyz0YYCZCqrWB-QVV0j

Learning Goals
- Creating a Homepage.
- Managing Files.
- Creating assignments and grade book overview.
- Creating announcements and discussions
- Managing the Canvas Inbox (Conversations)
- Creating a quiz

Program Description
This session will provide an overview of the core features and functions of Canvas. The concepts discussed are beneficial for both in-person and online instruction.

Thursday 12:00 PM to 1:00 PM
Title: Online Teaching Q&A

Presenter: Susan Hauck
Audience: Faculty
Advanced Registration link:
https://ccp.zoom.us/meeting/register/tJIrc-qvqzIjE9PyaTQ9gq7s5mWWnq0ULc66

Learning Goals
Participants will learn:
- Answers to their Questions regarding Canvas, Zoom or other technology tools

Program Description
This AMA (Ask Me Anything) format workshop will focus on CCP technology tools for teaching remote courses including Zoom and Canvas.

Thursday 12:00 PM to 1:00 PM
Classified Employees Bargaining Unit Meeting

Presenter: Louise Jones, Raquel Wheelings
Audience: Staff
Registration link:
https://us02web.zoom.us/meeting/register/tZcsdO6rqDMoG9C_0D-ZaU4_grbMnxZCz-me

Program Description
Classified Employees will have a chance to learn more about and approve contract proposals that are ready for negotiations.

Thursday 1:00 PM to 2:00 PM
Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania

Presenter: Office of Human Resources
Audience: Faculty
Join Zoom Meeting:
https://ccp.zoom.us/j/96701147819?pwd=eG44NmFyWkNvZkVUNmVUNnRkcjQ3Zz09
Passcode: 482042

Learning Goals:
- Identifying and Reporting Child Abuse in accordance with the Pennsylvania Child Protective Services Law
- Obtaining a transferrable Certificate of Completion for Recognizing and
- Reporting Child Abuse for Mandated and Permissive Reporting in Pennsylvania valid for 60 months (5 years)

Program Description
Identifying and Reporting Child Abuse in accordance with the Pennsylvania Child Protective Services Law. Obtaining a transferrable Certificate of Completion for Recognizing and Reporting Child Abuse for Mandated and Permissive Reporting in Pennsylvania valid for 60 months (5 years). College employees who were previously notified by HR concerning their obligations under the PA Child Protective Services Law are required to complete this training. If you are unable to complete the training during this scheduled time, you must complete the training by [TBD] and submit your certificate of completion to the HR department.

Thursday 1:00 PM to 2:00 PM
Black Scholars Mentoring Program - How to Join!

Presenters: Aubria Nance, Derrick Perkins, Fred Dukes, Fred Fleming, Cory Dulaney
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/95342159427?pwd=ZFJGWUdhUnZIeGlIc09USmdTWTlGZz09
Passcode: 567040

Learning Goals
- Attendees will be able to understand the importance of mentorship, especially in regard to our Black students
- Attendees will be able to learn participation requirements
- Attendees will be able to discover upcoming BSMP programming
- Attendees will be able to connect with the BSMP team and ask more detailed questions

Program Description
This seminar is all about how you can become a mentor in the Black Scholars Mentoring Program. We will highlight research as to why Black students in college may require more support than other students and how mentoring makes a positive impact in their academic and personal lives. This seminar will also answer questions as to how the BSMP is organized and what will be expected of mentors. Our goal is to thread as much support beneath our students so success in & out of the classroom are almost guaranteed. Come and learn how you can be that one person who makes the difference in a student's life!

Thursday 1:00 PM to 2:00 PM
<u>**Pride Portal: Discover the Student Experience at CCP**</u>

Presenter: Richard Kopp
Audience: Faculty, Staff, Administrator
Advanced Registration Link:
https://ccp.zoom.us/meeting/register/tJUvfuurrDItGNSWI1i58IOAZfhc066e5WLW

Learning Goals
- Learn how Pride Portal - CCP's powerful online campus engagement tool - serves as a "one stop hub for campus engagement" that promotes and measures student involvement opportunities and makes it easier for students to discover the myriad of programs happening on and off campus through a comprehensive events calendar – with an accompanying mobile app – in order to have a clear picture of how active they've been outside of the classroom over the course of each semester.

Program Description
Launched in fall 2019, Pride Portal is CCP's powerful online campus engagement tool provided by the Division of Student Development. This "one stop hub for campus engagement" helps promote and measure student involvement opportunities and gives student organizations the tools they need to manage their affairs more effectively, while gaining valuable insight into the true impact of co-curricular activities. The system makes it easy for student and campus organizations to track roster membership, improve the overall administrative process, register students for events and keep a record of service hours, internships, and other engagement efforts. Visit PridePortal.CCP.edu or contact Richard Kopp at PridePortal@ccp.edu to learn more or have a page created for your office/department/division.

Thursday 1:00 PM to 2:00 PM
<u>**MSHC Divisional Meeting**</u>

Presenter: Vishal Shah
Audience: MSHC Staff and Faculty
Registration link: BY INVITE ONLY

Learning Goals
Learning Goals In the meeting, faculty and staff will discuss the vision for the division.

Program Description
MSHC division members discuss with the Dean their thoughts on where we should be going as we develop our 2021-25 vision.

Thursday 2:00 PM to 3:00 PM
Anti-Racist Initiative: Meet the Team

Presenter: Leila Lawrence and Gold Enterprises
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/96818595879

Learning Goals
- Participants will meet Gold Enterprises, the consultants the college has partnered with to create anti-racist training.

Program Description
Gold Enterprises, LLC has partnered with the college to assist us in becoming an anti-racist institution. In this open session, the Gold team will discuss what it means to be an anti-racist institution, how the anti-racist training will be developed and tailored to the college's needs, and will answer questions session participants may have regarding the Gold team's role in the initiative.

Thursday 2:00 PM to 3:00 PM
Plug Into Academic Advising

Presenter: Maddie Ciaudelli**,** Kristen Miah, Erika Vega
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/94436685919?pwd=eHRlcThvKzdua3BWZDZNUzc1Sk5RQT09
Passcode: 030578

Learning Goals
- Participants will learn what we do, how to engage with our department and refer students to us, and how to refresh their advising knowledge and stay up to date.

Program Description
In 2016, seven full-time academic advisors were hired to create a new Department of Academic Advising. Since then, we have doubled in size and upgraded the systems of advising at CCP to support students. Come learn about the progress we've made, how we've changed our operations to adapt to the virtual environment, and how you can "plug into" Academic Advising to help us meet the needs of students!

Thursday 2:00 PM to 3:00 PM
CCP 2021-2025 Technology Plan: A TCC Recommendation

Presenters: Pam Carter**,** Fran Lukacik
Audience: Faculty, Staff, Administrators
Join Zoom Meeting:
https://ccp.zoom.us/j/94178671746?pwd=U2g0SnBzc2xGNlZuc0tpL2lOWDhxQT09
Passcode: 556939

Learning Goals
- Review currently proposed CCP 2021-2025 Technology Plan
- Engage in opportunity to provide feedback

Program Description
The Technology Coordinating Committee (TCC) was tasked with developing a recommended Technology Plan for the College, in alignment with the CCP Strategic Plan. The TCC developed a plan and spent the last academic year refining the recommended 2021-2025 Technology Plan to present for feedback. Since technology touches every aspect of all our positions we are asking for your comments and feedback about the plan.

The purpose of the Technology Plan is to establish and communicate 1) technology guidelines and standards, 2) a set of prioritized goals for technology, and 3) a set of action steps that will help direct the Community College of Philadelphia as we prepare for the future. The plan contains recommendations for technological enrichment within the College that will occur during the academic years 2021-2022 through 2024-2025.

Come to this session to learn about the technology goals and action items to achieve the goals, as well as how the goals support the pillars for strategic growth of the College. We encourage your attendance at this session as we value your reactions, views, and opinions as we finalize the recommended plan. The plan will also be posted online during PD Week with a feedback form.

Thursday 3:00 PM to 4:00 PM
Faculty and Staff Parent and Caregiver Support Group Meeting:
Transitioning Back to School in the Ongoing Pandemic

Presenter: Melissa Altman-Traub
Audience: Faculty, Staff, Administrator
Register: https://ccp.zoom.us/meeting/register/tJ0qf-igrj8tGNMUki_FbSnTDOMbl7fCVmif

Learning Goals
- Communicate about what's going well and concerns and issues as we return to more in-person working, teaching, and schooling.
- Share resources and ideas for mutual assistance.
- Enjoy socializing (online) with other parents and caregivers.

Seminar Description
This will be an open meeting to discuss our plans and concerns with resuming in-person teaching, working, and learning for children. We will discuss childcare, K-12 school, work-life balance, and share resources and ideas for navigating this unprecedented time.

Thursday 3:00 PM to 4:00 PM
Race-mindfulness: Exploring the use of Race-mindfulness Activities in CCP's FYE Program

Presenter: Shante Antrom, John Joyce
Audience: Faculty, Staff, Administrator
Join Zoom Meeting:
https://ccp.zoom.us/j/93025949337?pwd=Z3NBZmpaVFB2bjRNdm5NL2dNamNVZz09
Passcode: 892619

Learning Goals
Participants will:
- Learn about the benefits and challenges of incorporating race-mindfulness activities in their courses,
- Gain insight from other professors who have successfully implemented race-mindfulness activities into their courses,
- Obtain tools to begin implementing race-mindfulness activities within their courses

Program Description
This seminar will offer Information about the benefits of including race-mindfulness activities into coursework during the academic semester and insight on how First-Year Experience professors implemented race-mindfulness activities into their course. Learn about steps to implement race-mindfulness activities and tips on overcoming challenges related to offering race-mindfulness activities.

Thursday 4:00 PM to 5:00 PM
<u>**Skillsoft: Percipio Training**</u>

Presenter: Pat Septon, Account Executive; Skillsoft
Audience: Faculty, Staff, Administrators
Advanced Registration link:
https://ccp.zoom.us/meeting/register/tJUtce2pqj0pGd31uuEkT32czaUD_fi0XTqA

Learning Goals:
Learn about Percipio, an online interactive open learning platform with content curated across over 500 channels.

Program Description:
This session will give attendees insight into how to get the most out of Percipio - the College's eLearning platform. The presenter will provide the basics of how to use the system; tips and tricks for finding the right content; and what to do with the courses already completed to maximize educational objectives.