Strategic Planning Survey

Summary of Quantitative Rankings

| Student Success Pillar | | | |
|---|-------------------|------------|--|
| Importance | | | |
| Answer Options | Response Count | Importance | |
| Create degree plans and pathways to completion for each academic program | 151 | 85.4% | |
| Create a more seamless process for transfer through improved curriculum alignments between CCP and partner institutions | 150 | 84.7% | |
| Increase focus on student engagement and academic planning, during the students' first year | 149 | 83.2% | |
| Be responsive to a wide range of student needs; providing supports through internal, online, and external partnerships | 149 | 82.6% | |
| Provide support for faculty to adopt best practices for quality teaching and engaged pedagogy | 150 | 81.3% | |
| Increase collaboration across academic programs and student support services | 150 | 71.3% | |
| Leverage integrated technologies that will frame guided pathways from initial inquiry to completion with a unique roadmap that meets students' individual goals and needs | 150 | 64.0% | |
| Decrease the time that students spend in developmental education | 150 | 53.3% | |
| Increase access to high-impact practices such as study abroad, honors and STEM (science, technology, engineering, and math) curricula | 149 | 38.3% | |

| Workforce Development Pillar | | | |
|--|-------------------|------------|--|
| Importance | | | |
| Answer Options | Response Count | Importance | |
| Develop integrated learning opportunities that provide internship and/or work placement programs that help students develop valuable workforce skills | 143 | 79.7% | |
| Position CCP as a regional leader in addressing workforce education and training needs | 145 | 77.9% | |
| Develop career-oriented educational programs leading to higher rates of employment and earnings for graduates | 144 | 76.4% | |
| Identify resources at the state, federal and national levels to support workforce programs and services | 144 | 68.1% | |
| Integrate employers and economic development entities as partners in shaping curriculum to meet emerging 21st century workforce needs | 144 | 66.7% | |
| Strive to be entrepreneurial (1) as an institution, (2) in the development of flexible curriculum and (3) in connecting to and engaging the external community | 143 | 62.2% | |

| Community Engagement Pillar | | |
|--|-------------------|------------|
| Answer Options | Response Count | Importance |
| Strengthen the relationship between the School District of Philadelphia and CCP to improve access to education and completion rates at both institutions | 139 | 79.9% |
| Value and encourage faculty and staff professional development, career growth and healthy living | 139 | 77.0% |
| Reinforce a climate of respect and collaboration among students, faculty, staff and administration from a range of diverse backgrounds, ideas and perspectives | 137 | 75.9% |
| Through community partnerships, implement early intervention strategies that prepare students for college | 137 | 74.5% |
| Promote the strengths and successes of CCPs students, faculty and staff | 136 | 72.1% |
| Develop a strong aspirational institutional culture, particularly a willingness to see changes through, even when results take time to be evident | 137 | 65.0% |
| Build culturally responsive partnerships with families and communities to improve access to education and increase student success at CCP | 137 | 63.5% |
| Increase branding and marketing effort to allow for greater regional and national visibility | 134 | 59.7% |
| Align student needs and College goals with community partners | 136 | 58.1% |
| Foster the development of student leadership | 135 | 57.8% |

| World Class Facilities Pillar | | |
|--|-------------------|------------|
| Importance | | |
| Answer Options | Response Count | Importance |
| Establish student-centered spaces throughout the College conducive to studying, socializing, and programming | 135 | 81.5% |
| Ensure all classrooms have current technology | 137 | 80.3% |
| Create enough active learning classrooms to meet instructional needs | 137 | 73.7% |
| Have state-of-the-art technology for all meeting places | 134 | 64.2% |

| Fiscal Sustainability Pillar | | |
|--|-------------------|------------|
| Importance | | |
| Answer Options | Response Count | Importance |
| Engage in new partnerships that bring resources to the College and community | 133 | 76.7% |
| Increase private giving to the College | 133 | 75.9% |
| Increase student enrollment | 135 | 72.6% |
| Become a "first-choice" college destination for Philadelphia residents | 134 | 66.4% |
| Develop entrepreneurial strategies for raising revenues | 133 | 63.9% |
| Increase enrollment through the expansion of online and hybrid programs | 132 | 57.6% |
| Reduce College expenditures | 131 | 40.5% |
| Increase enrollment of international students | 133 | 36.1% |
| Clearly identify degree programs by their respective regional center | 132 | 35.6% |
| Expand regional boundaries | 132 | 32.6% |