

Attachment D

The Impact of Classroom Behavior on Learning: Questions for Students

The 2009-2010 Leadership Institute Team of Betty Handy (Gateway to College), Anne Lucy Tinkcombe (English), and Jalyn Warren (Library), is conducting this short survey to determine whether behavior by other students impacts your ability to learn in the classroom. The results of this survey will be used to help the team create short skits intended to encourage positive behavior in the classroom. Thank you for your participation.

To what extent do disruptive behaviors by fellow classmates impact the learning environment in the classroom for you? Check one.

<input type="checkbox"/>	To a great extent
<input type="checkbox"/>	To some extent
<input type="checkbox"/>	Not at all

What kinds of behavior do you consider appropriate in the following classroom situations? Check all that apply.

	Pay Attention	Keep Quiet, even if not Interested	Talk to Other Students	Check email via Cell Phone	Take Phone Calls
Teacher is lecturing, making announcements, or leading a classroom discussion					
Another student is making a comment or asking a question					
Students are doing individual work					

Does the behavior of other students affect your ability to learn? Rate the following student behaviors in order from most problematic (11) to least problematic (1) in terms of their effect on your ability to learn:

<input type="checkbox"/>	Cell phone use in class
<input type="checkbox"/>	Arriving late and noisily
<input type="checkbox"/>	Leaving class to take a phone call
<input type="checkbox"/>	Side conversations during lecture/lab/discussion
<input type="checkbox"/>	Playing music over earphones/ear buds at a volume audible to others in the class
<input type="checkbox"/>	Sleeping during class time
<input type="checkbox"/>	Getting up and leaving class before it has been dismissed
<input type="checkbox"/>	Looking at the monitors rather than at the instructor during lecture/discussion
<input type="checkbox"/>	Expressing overt disrespect to an instructor in front of other students
<input type="checkbox"/>	Threatening you or another student with physical violence
<input type="checkbox"/>	Other [please describe]

Do you feel that you as a student have any responsibility for maintaining a positive classroom atmosphere? Yes No

If Yes, what, if anything, would you do when the actions of other students affect your ability to listen to the teacher, take part in classroom discussion, or do individual work?

<input type="checkbox"/>	Say something to the student(s) involved during class
<input type="checkbox"/>	Say something to the student(s) involved outside of class
<input type="checkbox"/>	Talk to the teacher

If No, why not? Please explain.

Does the behavior of other students in the classroom affect your desire to continue to take classes at CCP? Yes No

If Yes, how?

How do you believe a college student should conduct him/her self in the classroom?

<input type="checkbox"/>	As the professional s/he wants to be (or currently is), with courtesy and respect for others
<input type="checkbox"/>	As a mature individual who is open to learn and adapt to the college culture and environment
<input type="checkbox"/>	As an individual who is unwilling to adapt to the college culture because "I'm my own person"
<input type="checkbox"/>	Disruptive and rude, without any regard for others around them

Any additional comments? Please use the back of this sheet, if necessary.