

Attachment C

**The Impact of Classroom Behavior on Teaching and Learning: An Information Gathering Session
Monday, February 22, 2010; 2:30-4:00 PM**

1. Does improper student conduct and/or disruptive behavior in the classroom impact the overall classroom experience? Please circle one:

To a great extent

To some extent

Not at all

2. Rate the following disruptive student behaviors in order from most problematic (11) to least problematic (1) in your classroom:

	Cell phone use in class (incoming call, texting/message sending/receiving, talking on phone, etc.
	Arriving late and noisily
	Side conversations during lecture/lab/discussion
	Electronic devices playing music or sounds audible to others in the class
	Sleeping during class time
	Leaving class before it has been dismissed
	Using profanity in the classroom
	Looking at the monitors rather than at the instructor during lecture/discussion
	Expressing overt disrespect to you
	Threatening with physical violence
	Other – please describe:

3. How frequently would you say that disruptive student behavior occurs in your class(es)?

	More than 1-2 times per class/session
	1-2 times per class/session
	Once or twice per week
	1-2 times per semester
	Rarely

4. Have you experienced an increase in disruptive behavior in the classroom over the past year?
Yes No

5. How do you handle disruptive behavior? Check as many as apply.

	Ignore it, if possible
	Talk to the student(s) involved, outside of class
	Call the student(s) involved on their behavior in class
	Discuss the problem with your department chair
	Call Security to the classroom
	Call the Philadelphia Police to the classroom

Any additional comments? Please use the back of this sheet, if necessary.

*Thank you for your participation in this session,
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