

## Character Education Curriculum Map

| Trait                 | Themes & Essential Questions  | Essential Skills/Concepts to be Targeted & Instructional Strategies                           | Formative/Summative Assessments (Writing Assignments, Projects, Performances)  | Materials  |
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| <b>Perseverance</b>   | <p><b>Community College of Philadelphia’s Core Values (Academic Excellence)</b>—“The College sets, expects, and maintains high educational standards consistent with the needs of the students, region, and changing workforce. Our faculty and staff are committed to providing high-quality, innovative, and flexible educational opportunities and services in an accessible student-centered environment.”</p> <p>How can students in the Gateway to College program become young adults who recognize the need to refine their character traits in order to fully function as citizens in a global society?</p>          | <p>Students will be able to demonstrate Perseverance</p>                                      | <ol style="list-style-type: none"> <li>1. Makes use of reflective practices such as the running record of errors in English class and journals in Math class.</li> <li>2. Completes assignments on time</li> <li>3. Asks questions whenever concepts are unclear</li> <li>4. Makes use of campus resources</li> <li>5. Makes use of study strategies</li> <li>6. Students complete sample math problems at the board in the classroom</li> </ol>   | <ol style="list-style-type: none"> <li>1. <i>A Hope in the UnSeen</i> by Ron Suskind</li> <li>2. <i>There are no Children Here</i> by Alex Kotlowitz</li> <li>3. Freshman Orientation Textbook</li> <li>4. Running Record of Errors</li> <li>5. Math Journal</li> </ol>  |
| <b>Responsibility</b> | <p><b>Community College of Philadelphia’s Core Values (Diversity)</b>—“The College embraces and understands the importance of providing an education and environment that promotes the uniqueness of students, faculty, staff, and the communities that we serve. We affirm that diversity is crucial to a democratic society, as it enriches the educational experience and celebrates differences among individuals.”</p> <p>How can students in the Gateway to College program become young adults who recognize the need to refine their character traits in order to fully function as citizens in a global society?</p> | <p>Students will be able to demonstrate a sense of responsibility for self and classmates</p> | <ol style="list-style-type: none"> <li>1. Makes a connection with at least one other person in the class by exchanging phone numbers and/or email</li> <li>2. Completes assignments on time</li> <li>3. Contacts instructors in the event of an absence or lateness</li> <li>4. Initiates learning and application of curriculum both in and outside the classroom.</li> <li>5. Utilizes the syllabus as a tool to know what they are responsible for</li> <li>6. Notes are organized and information is easy to find</li> </ol> | <ol style="list-style-type: none"> <li>1. New York Times Articles on Education</li> <li>2. “For 40, it’s a back-to-school special,” <i>Philadelphia Inquirer</i>.</li> <li>3. Freshman Orientation Textbook</li> <li>4. Course syllabus</li> <li>5. A guide on how to organize math notes and sample problems</li> <li>6. Math notebook quizzes</li> </ol> |

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| <p style="text-align: center;"><b>Self-Control</b></p> | <p><b>Community College of Philadelphia’s Core Values (Commitment to Teaching and Learning)</b>—“The College functions as a learning organization, continually adapting, improving, and evaluating its services to promote life-long intellectual and personal development. We believe that learning is rooted in both curiosity and inquiry, and is engendered by dedicated, creative, and enthusiastic teaching utilizing appropriate and optimal modes of delivery. Technology supports and serves the learning process.”</p> <p>How can students in the Gateway to College program become young adults who recognize the need to refine their character traits in order to fully function as citizens in a global society?</p> | <p>Students will be able to demonstrate self control in a classroom setting</p>      | <ol style="list-style-type: none"> <li>1. Follows the classroom expectations</li> <li>2. Avoids talking over others in class</li> <li>3. Avoids using negative criticism of others</li> <li>4. Only uses break times to leave the classroom</li> <li>5. Remains disconnected from cell phone</li> </ol>                                   | <ol style="list-style-type: none"> <li>1. Freshman Orientation Textbook</li> </ol>  |
| <p style="text-align: center;"><b>Respect</b></p>      | <p><b>Community College of Philadelphia’s Core Values</b>—“The College promotes respect, civility, and courtesy in our day-to-day interactions with others. We seek to instill respect for and appreciation of members of the College community, our facilities, our environment, our community, and the institution in which we work.”</p> <p>How can students in the Gateway to College program become young adults who recognize the need to refine their character traits in order to fully function as citizens in a global society?</p>  | <p>Students will be able to demonstrate respect for self, peers, and instructors</p> | <ol style="list-style-type: none"> <li>1. Accepts constructive criticism from peers and instructors</li> <li>2. Follows the classroom expectations</li> <li>3. Demonstrates the Golden Rule</li> <li>4. Uses appropriate language and conduct</li> <li>5. Students complete sample math problems at the board in the classroom</li> </ol> | <ol style="list-style-type: none"> <li>1. Evaluation Rubric in English Class</li> <li>2. Freshman Orientation Textbook</li> <li>3. “Ask 3 Before Me” Rule</li> <li>3. Excerpts from <i>Life is Not a Fairy Tale</i> by Fantasia</li> <li>4. <i>How the Garcia Girls Lost Their Accents</i> (1991) by Julia Alvarez</li> <li>5. Excerpts from <i>Joy Luck Club</i> by Amy Tan</li> </ol> |

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| <p style="text-align: center;"><b>Attitude</b></p>  | <p><b>Community College of Philadelphia’s Core Values (Academic Excellence)</b>—“The College sets, expects, and maintains high educational standards consistent with the needs of the students, region, and changing workforce. Our faculty and staff are committed to providing high-quality, innovative, and flexible educational opportunities and services in an accessible student-centered environment.”</p> <p>How can students in the Gateway to College program become young adults who recognize the need to refine their character traits in order to fully function as citizens in a global society?</p> | <p>Students will be able to maintain a positive attitude</p>                     | <ol style="list-style-type: none"> <li>1. Recognizes weaknesses and is willing to work on them by making use of the resources available.</li> <li>2. Is able to identify at least one strength in his/her skill set</li> <li>3. Compose writings that reflect and inspire great attitudes</li> <li>4. Oral Presentation</li> <li>5. Students complete sample math problems at the board in the classroom</li> </ol> | <ol style="list-style-type: none"> <li>1. Works by poets and authors that inspire positivity and goal setting</li> <li>2. “Choosing School Over Streets” by Quevyn Smith (video)</li> <li>3. <i>Dreams From my Father</i> by Barack Obama</li> </ol>                                   |
| <p style="text-align: center;"><b>Integrity</b></p> | <p><b>Community College of Philadelphia’s Core Values</b> — “The College places fairness and honesty at the center of all of its policies and operations. We uphold the highest ethical standards in striving for academic and professional integrity in all that we do. We strive to be both responsible and responsive in utilizing resources to meet student and community needs.”</p> <p>How can students in the Gateway to College program become young adults who recognize the need to refine their character traits in order to fully function as citizens in a global society?</p>                          | <p>Students will be able to demonstrate integrity in the college’s community</p> | <ol style="list-style-type: none"> <li>1. Follows the college’s code of conduct</li> <li>2. Understands the difference between working as a group, offering or accepting peer support, and plagiarism.</li> </ol>   | <ol style="list-style-type: none"> <li>1. Suduko for number practice—perhaps can keep in the gateway office</li> <li>2. Chess for critical thinking—perhaps can keep in the gateway office</li> <li>3. CCP’s student code of conduct—perhaps can keep in the gateway office</li> </ol> |

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| <b>Commitment</b> | <p><b>Community College of Philadelphia’s Core Values</b>—“The College functions as a learning organization, continually adapting, improving, and evaluating its services to promote life-long intellectual and personal development. We believe that learning is rooted in both curiosity and inquiry, and is engendered by dedicated, creative, and enthusiastic teaching utilizing appropriate and optimal modes of delivery. Technology supports and serves the learning process.”</p> <p>How can students in the Gateway to College program become young adults who recognize the need to refine their character traits in order to fully function as citizens in a global society?</p> | <p>Students will be able to demonstrate commitment to self as well as peers</p> | <ol style="list-style-type: none"> <li>1. Attends class regularly and on time</li> <li>2. Avoids waiting until the last minute to communicate with instructors and peers</li> <li>3. Serves as one who is willing to remind others and be reminded by others of agreed upon obligations</li> <li>4. Helps to compose a contract/pact that each student agrees to finish the course and program.</li> <li>5. Completes a self-selected service learning project</li> </ol> | <p>1. <i>The Pact: Three Young Man Make a Promise and Fulfill a Dream</i> by Drs. Sampson Davis, George Jenkins, and Rameck Hunt</p> |
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