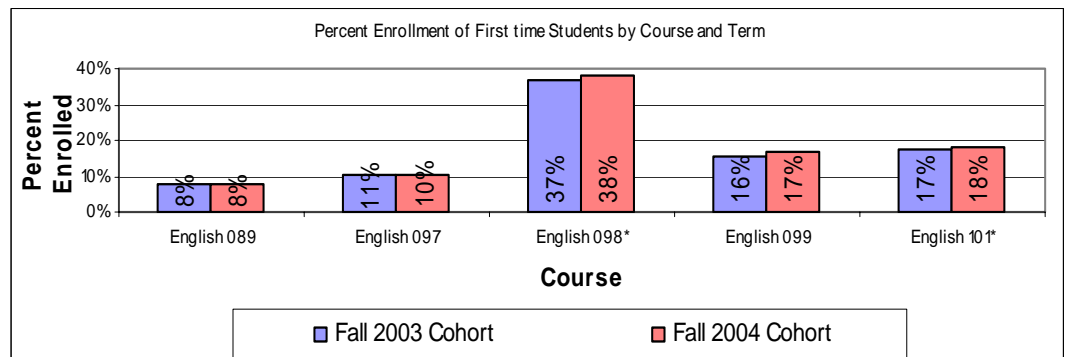


Introduction

Each year, Achieving the Dream colleges provide data on new cohorts of entering students. Data elements emphasize the initiative's key measures of student success - outcomes in developmental courses, outcomes in gatekeeper courses, persistence, and graduation. Student outcomes can be further analyzed by race, ethnicity, and other student characteristics. During fall 2006, CCP provided Achieving the Dream (AtD) data for fall 2003 and 2004 cohorts. The following English course grades were earned by first-time students in fall 2003 and 2004.

Enrollment in English Courses

Approximately thirty seven percent (37%) of the AtD cohorts attempted English 098 in their first semester at CCP. Approximately 17.5% enrolled in English 101 in their first semester at the College.



Overall English Pass Rates

Between 54 and 70 % of students who enrolled in English 089, 097, 098, 099 and 101 passed with a grade of A, B, C, or P. Pass Rates were highest for English 101. Overall, W grades ranged from 9.7 to 15.4% and tended to be highest in English 089 and 097. Removing W grades from the calculation of Pass Rates, results in Pass Rates between 63 and 79%.

Fall 2003 Cohort

Total Students in the Cohort = 4735

Course	Enrolled	Percent of Total	Percent Passing w/success	Percent W	Percent Passing W's Removed	
English 089	375	7.90%	58.40%	12.00%	66.36%	
English 097	499	10.50%	56.30%	13.40%	65.01%	
English 098*	1732	36.60%	57.30%	11.10%	64.45%	
English 099	741	15.60%	61.30%	10.10%	68.19%	
English 101*	811	17.10%	70.50%	10.20%	78.51%	
			60.57%	11.10%	68.13%	Total

Fall 2004 Cohort

Total Students in the Cohort = 4843

Course	Enrolled	Percent of Total	Percent Passing w/success	Percent W	Percent Passing W's Removed	
English 089	369	7.60%	54.70%	15.40%	64.66%	
English 097	490	10.10%	54.30%	15.10%	63.96%	
English 098*	1831	37.80%	55.80%	11.50%	63.05%	
English 099	818	16.90%	67.70%	9.70%	74.97%	
English 101*	866	17.90%	68.10%	13.60%	78.82%	
			60.20%	12.31%	68.65%	Total

*Designated by Academic Affairs as a CCP Gatekeeper Course

Pass Rates by Gender within Race

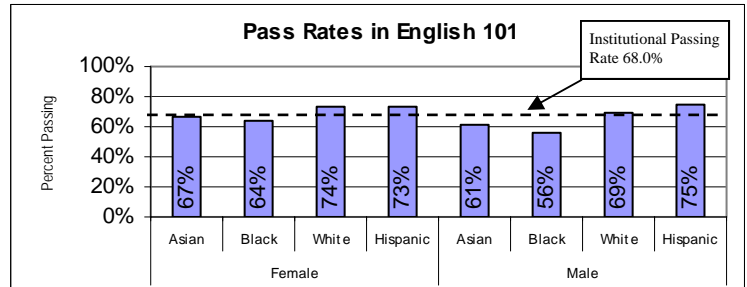
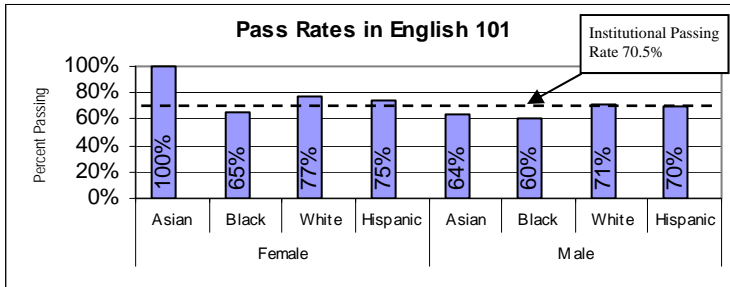
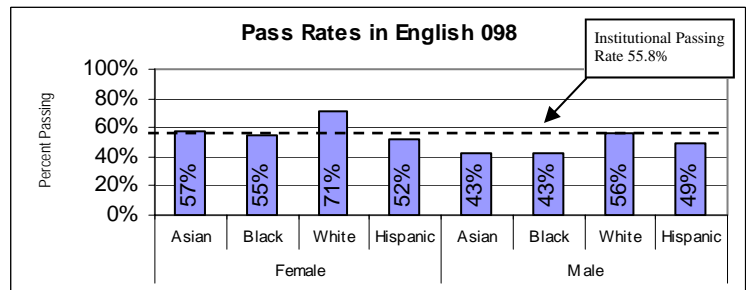
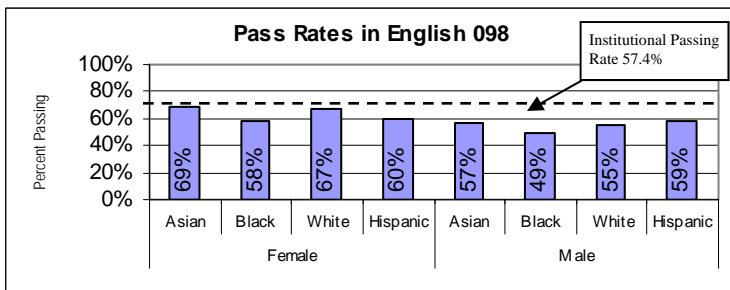
As a group, male students experienced less successful course grades in English courses than female students, especially in Fall 2003. The Pass Rates associated with Black male students in both Fall 2003 and 2004 fell below Institutional Averages in all five English courses. In fall 2004, Institutional Averages dropped and fewer student grades exceeded these averages.

Fall 2003 Cohort	Female				Male				Institutional Average
	Asian	Black	White	Hispanic	Asian	Black	White	Hispanic	
	English 089	100.00% (n=15)	59.01% (n=161)	65.00% (n=20)	63.16% (n=19)	69.23% (n=13)	46.32% (n=95)	69.23% (n=13)	
English 097	100.00% (n=16)	57.89% (n=209)	60.71% (n=28)	65.38% (n=26)	66.67% (n=15)	44.88% (n=127)	51.85% (n=27)	64.29% (n=14)	56.30%
English 098*	68.75% (n=32)	58.50% (n=612)	67.03% (n=279)	60.26% (n=78)	56.76% (n=37)	49.19% (n=307)	54.95% (n=182)	58.54% (n=41)	57.40%
English 099	83.33% (n=18)	60.92% (n=284)	72.92% (n=96)	72.73% (n=33)	63.16% (n=19)	53.15% (n=143)	53.33% (n=60)	66.67% (n=15)	61.30%
English 101*	100.00% (n=13)	64.80% (n=179)	77.40% (n=208)	75.00% (n=28)	63.64% (n=11)	60.23% (n=88)	70.55% (n=163)	70.00% (n=20)	70.50%

Fall 2004 Cohort	Female				Male				Institutional Average
	Asian	Black	White	Hispanic	Asian	Black	White	Hispanic	
	English 089	90.00% (n=10)	59.76% (n=164)	53.33% (n=15)	57.14% (n=21)	45.45% (n=11)	45.45% (n=99)	35.71% (n=14)	
English 097	83.33% (n=12)	57.21% (n=201)	69.23% (n=26)	64.00% (n=25)	55.00% (n=20)	43.51% (n=131)	38.10% (n=21)	53.33% (n=15)	54.30%
English 098*	57.14% (n=42)	55.07% (n=612)	70.59% (n=289)	52.13% (n=94)	42.86% (n=35)	43.07% (n=332)	55.90% (n=195)	48.94% (n=47)	55.80%
English 099	66.67% (n=27)	61.52% (n=330)	73.64% (n=110)	54.90% (n=51)	80.00% (n=10)	54.79% (n=146)	59.26% (n=54)	41.18% (n=17)	61.70%
English 101*	66.67% (n=12)	63.77% (n=207)	73.99% (n=223)	73.08% (n=26)	60.87% (n=23)	55.79% (n=95)	69.28% (n=166)	75.00% (n=16)	68.00%

Fall 2003 Cohort

Fall 2004 Cohort



*Designated by Academic Affairs as a CCP Gatekeeper Course