

Fall 2012 to Fall 2013 Student Persistence

Student persistence can be influenced by a variety of individual and institutional factors. The following In-Brief provides a summary of fall-to-fall persistence, for first-time college students at CCP (see Table 1) by enrollment status (full and part-time) and by gender within race.

Figure 1A measures persistence for first-time students who enrolled at CCP in a fall semester then re-enroll the following fall. CCP’s fall-to-fall persistence rate has varied over the past seven years; the fall 2012 persistence rate (46%) is an increase from the prior year, returning to an upward trend.

Figure 1B focuses on fall-to-fall persistence by full and part-time enrollment status. While the overall fall-to-fall persistence for fall 2012 increased to 46%, the persistence for full-time students decreased from 40% in fall 2011 to 36% in fall 2012. However, the persistence for part-time students increased from 60% in fall 2011 to 64% in fall 2012.

Figure 2A and 2B provided further detail for male students by race and male students by race and full-time/part-time enrollment status respectively. From these figures, we can see that in fall 2012 Asian males had the highest persistence rate (54%) and in fall 2012 full-time Black males had the lowest persistence (34%).

Similarly, Figure 3A and 3B provided further detail for female students by race and female students by race and full-time/part-time enrollment status respectively.

Table 1: First-Time Enrollments*

Term	Full-Time	Part-Time	Total
Fall 2006	1,739	2,535	4,274
Fall 2007	1,928	2,505	4,433
Fall 2008	1,889	2,445	4,334
Fall 2009	2,017	2,603	4,620
Fall 2010	1,810	2,803	4,613
Fall 2011	1,508	3,084	4,592
Fall 2012	1,429	3,112	4,541

* New credit students who enroll at the College without any transfer credit in their first term.

Fall-to-Fall Student Persistence by Enrollment Status

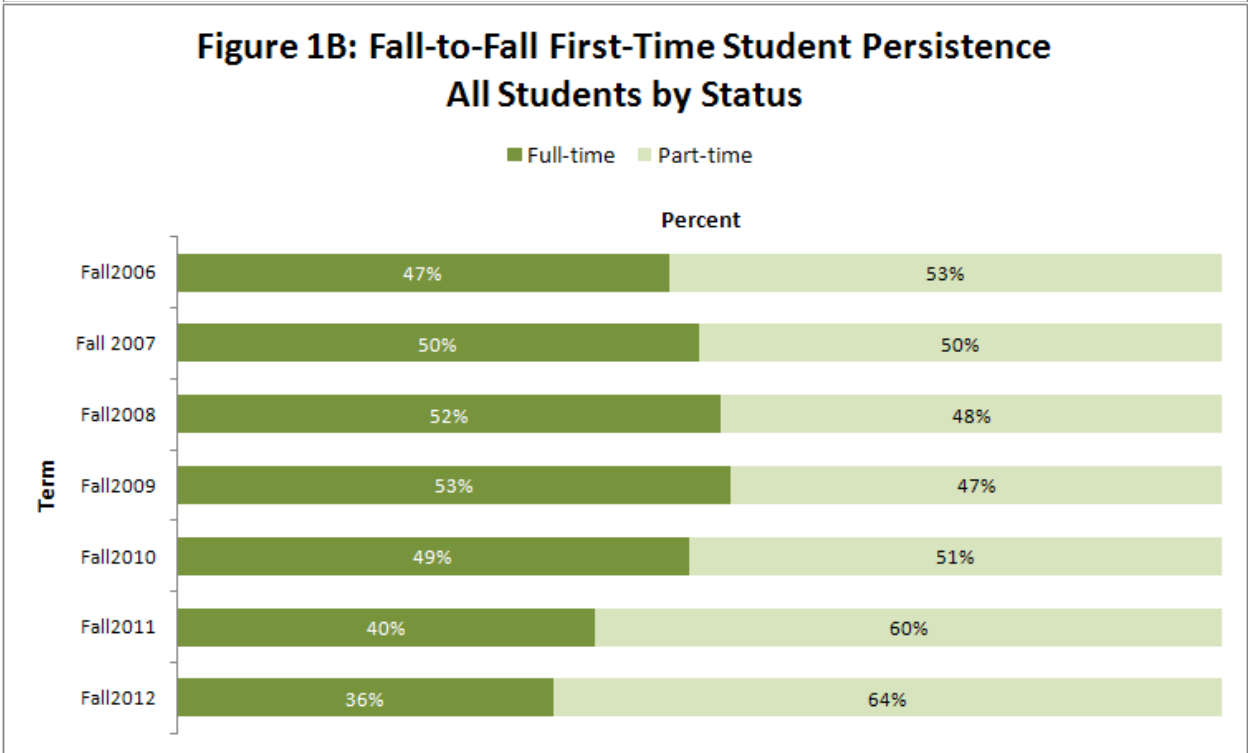
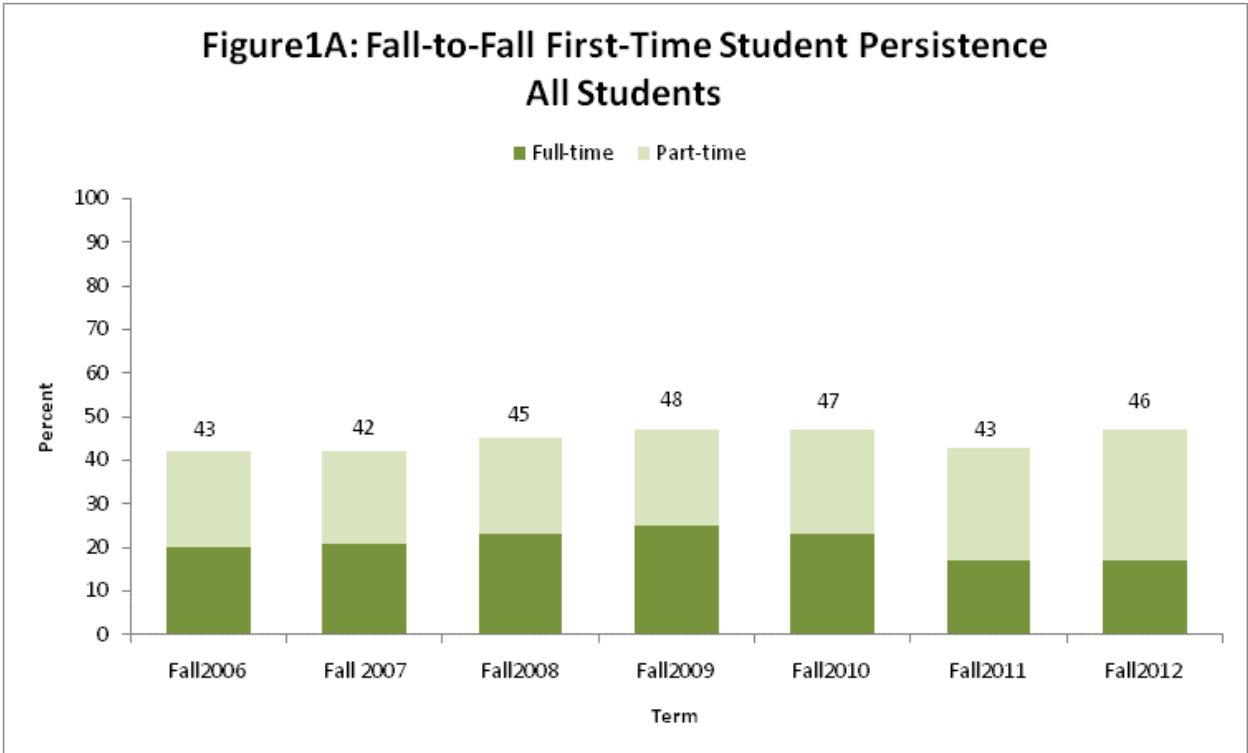


Figure 2A: Fall-to-Fall First-Time Male Student Persistence

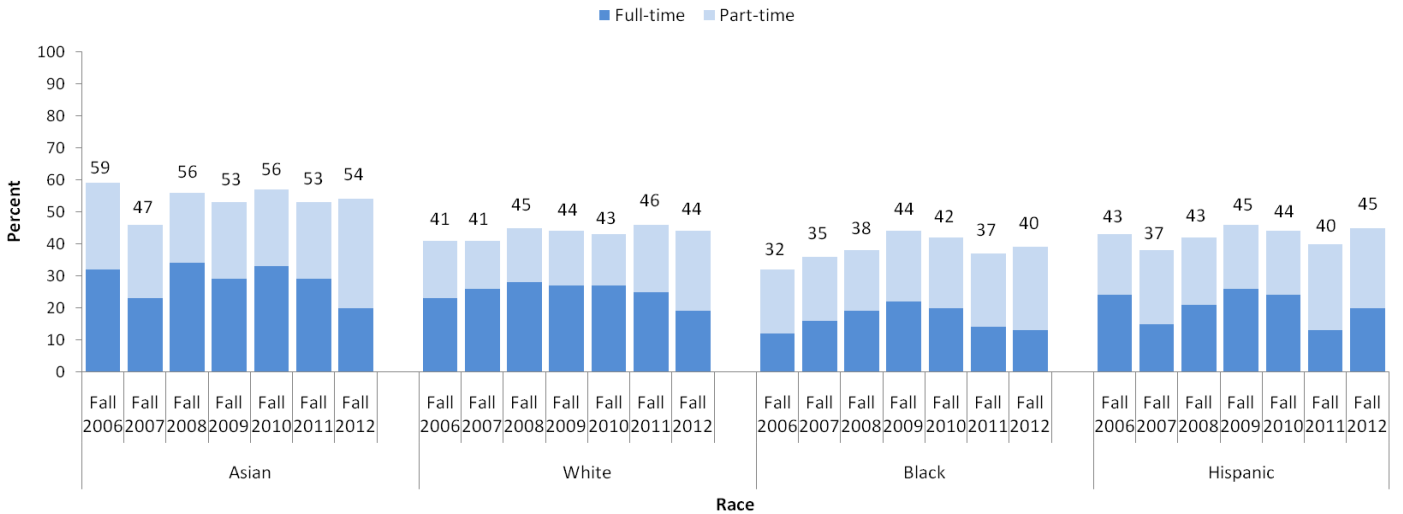


Figure 2B: Fall-to-Fall First-Time Male Student Persistence by Race and Status

