# 2003 Facilities Master Plan



Community College of Philadelphia





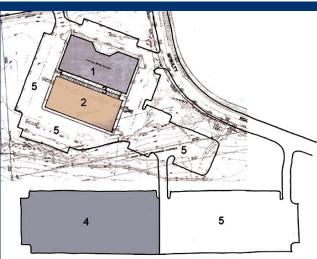


### **NORTHEAST REGIONAL CENTER**



Short-Term Project - Improve Library and Academic Services

- 1. Computer Lab
- 2. Learning Center
- 3. Library
- 4. Councilors' Offices



Long-Term Project - Increase Capacity at Northeast Center Build second building at Northeast Center, linked to first building with glass student services atrium

- 1. Existing 60,000 sq.ft. building
- 2. New 60,000 sq.ft. building
- 3. New glass atrium
- 4. New parkina
- 5. Existing parking

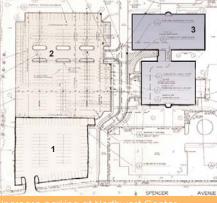


### **NORTHWEST REGIONAL CENTER**





THIRD FLOOR PLAN

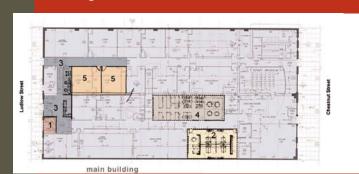


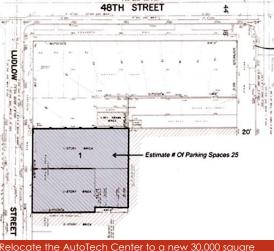


## **WEST REGIONAL CENTER**

Redesign current classroom building to accommodate current academic and student support services, improve security, provide better meeting space and update interior.

- 1. Book outlet
- 2. Faculty offices
- 3. Entry reconfiguration
- 4. Learning resources 5. Reconfigured Classrooms





Relocate the AutoTech Center to a new 30,000 square foot, one story building (location to be determined).

Demolish the current AutoTech Center for additional parking

## COMMUNITY COLLEGE OF PHILADELPHIA 2003 FACILITIES MASTER PLAN

## **EXECUTIVE SUMMARY**

The 2003 Facility Master Plan is a revision and update of the 1997 Master Plan. The plan has three essential

Addressing specific program requirements that cannot be fully addressed in current space allocations and/or condi-

Through the 2001-03 master planning process, a range of programs and services were identified where the currently used space no longer is adequate to address optimally current student and staff needs. Issues to be addressed include: the need to have more space for some functions, establishing new adjacencies that facilitate the delivery of complementary programs and services, the redesign of space to accommodate current delivery strategies, and the requirement to refurbish older spaces that have deteriorated through long-term usage.

Enhancing the over all attractiveness and functionality of the College's main (Center City) campus

The 2003 Master Plan continues and expands upon the ideas contained within the 1997 Master Plan to create a more attractive and campus-like environment at the College's main (Center City) location. The Master Plan goals seek to:

- Establish additional ways for the campus to be more distinctly differentiated from its surrounding community e.g. through new building design, fencing, exterior lighting, signage and landscaping.
- Unify the campus architecturally and soften the heavy angularity built into the original 1983 construction through redesign of facades and the design of new buildings.
- Continue to improve flow of students and staff through the College's Spring Garden Street campus addressing such issues as safety, the over dependence on escalators and the poor connectivity between the Bonnell and Mint Buildings.
- Balance the distribution of students and staff so that activity occurs equally on both sides of 17th Street through new construction and redesign of interior space.
- Further reduce the impact of having a major city street (17th Street) running through the center of campus.
- Continue efforts begun with the development of CBI to create visual and physical relationships in campus architecture with Center City.
- Redesign space whose location or current design fails to fully meet regulatory requirements (e.g. ADA or City

Continuing the development of the College's three Regional Centers.

The 2003 Master Plan direction for the three Regional Centers is to make each of them more complete with respect to the programs and services which can be offered and to address the growing shortage of resources, (e.g. offices, classrooms, parking) which has been caused by the rapid enrollment growth at the centers. Prior master planning for the Northeast and West Regional Centers anticipated their eventual expansion within the boundaries of property already owned by the College. However successful expansion of the West Center will require collaboration with community partners to find additional space in adjacent properties.







## NEW DINING / HRM BUILDING & ADDITION TO

STUDENT LIFE / GYMNASIUM COMPLEX
Replace obsolete Dining and HRM facilities with new building, add classrooms and student space addition to Winnet, upgrade and enhance Student Life space in Winnet Building, upgrade campus-cooling system.



### STUDENT SYSTEMS REDESIGN

Relocate Student Systems to the existing dining and kitchen space in Bonnell. Upgrade the Ground floor of the Mint Building as new Business Services Center.



## REDESIGN THE NORTHERN SECTION OF THE FIRST AND THIRD FLOORS OF THE MINT BUILDING

Relocate administrative offices to the Mint third floor; renovate the first floor of the Mint into classrooms and support facilities.



## CONSOLIDATE THE LEARNING LABS ON THE

FIRST FLOOR OF BONNELL
Construct larger, consolidated Learning Lab on first floor of Bonnell.



### PEDESTRIAN BRIDGE TO LINK CBI BUILDING TO CAMPUS, IMPROVE 17TH STREET PEDESTRIAN CROSSING

Connect CBI building to campus with enclosed pedestrian bridge, linked to second floor of new Winnet Building classroom addition. Improve safety and appearance of 17th St. pedestrian crossing.



#### RECREATION DECK

Cover existing Recreation Deck with all-weather enclosure to allow year-round use.



### PARKING GARAGE REHABILITATION

PARKING GARAGE REITH.

Perform short and long-term parking garage maintenance per study performed by Walker Parking Consultants.



## IMPROVE APPEARANCE OF MAIN CAMPUS. IMPROVE ACCESS TO UPPER LEVELS OF BONNELL

Improve vertical circulation in Bonnell Building by constructing a new stair/ elevator tower. Make continued improvements to exterior campus environment, including new trees, signage, benches and street furniture.



## IMPROVE VERTICAL CIRCULATION IN WEST BUILDING. UPGRADE BOOKSTORE

Remove escalators, replace with elevators and mon-umental stair. Improve access to and visibility of the bookstore.



## 1809 SPRING GARDEN STREET $\Delta_{\mathsf{I}}\mathsf{DEMOLITION}$ AND REBUILD [

Develop program for new facility to replace 1809 Spring Garden Street building.



## **MECHANICAL SYSTEMS RENEWAL**

Short and long-term maintenance plan for Mechanical Systems on all campuses; study performed by McHugh Engineering.

## EXPANSION OF LIBRARY INTO WELCOME CENTER

Expand and upgrade Main Campus Library.

DESIGN TECHNOLOGIES PROGRAM
Relocate Design Technologies Program to the second floor of the West Building.

## UPDATE CHEMISTRY AND BIOLOGY LABS

Renovation and upgrade to Chemistry and Biology labs for current technology.

## **ESTABLISH INSTRUCTIONAL DEVELOPMENT TECHNOLOGY**

Establish a comprehensive Instructional Development Technology Center for Academic Computing, Teaching Center, Curriculum Development, and Distance Learning.

## ASSESSMENT CENTER

Redesign and expand Assessment Center.

REDESIGN TELEVISION STUDIO SPACE
Define how the Television Studio space will be used in the future.

CENTER FOR DISABILITY
Relocate amd expand Center for Disability in the context of current service levels and profites of students served.

UPDATE ALLIED HEALTH LABS
Update Allied Health Labs and re-configure space to increase efficiency.



NEW BONNELL STAIR / ELEVATOR TOWER (PROJECT 11)

#### **GRADUAL CONVERSION OF GENERAL - PURPOSE** TO SMART CLASSROOMS

Develop year-by-year plan for PC classroom expansion or contraction based upon program needs; retrofit current standard classrooms to smart classrooms.

## REDESIGN PHOTOGRAPHY PROGRAM SPACE

Redesign Photography program space to respond to changing technologies and current programmatic directions.

## COUNSELING CENTER REDESIGN / NEW LOCATION

Redesign the Counseling Center spaces to meet the needs of both student systems and student life functions.

## 26 Redesign of St. Services

Redesign of Student Health Services to address space needs of current services, and level of stu-

## GYM UPDATE TO REFLECT CURRENT NEEDS

Examine the future of the Recreation Deck, improvements to current gym support spaces, and expansion of Aerobics/ Dance/ Weight Room spaces.

## IMPROVE DESIGN AND FUNCTIONALITY OF WINNET GREAT HALL

Redesign the Great Hall spaces to meet current meeting and special event standards.

#### REDESIGN AND EXPAND EARLY CHILDHOOD **EDUCATION CENTER**

Redesign of ECE Program space to address current and future enrollment levels and current instructional

## RELOCATE CURENT LANGUAGE LAB FROM MINT ROTUNDA LOCATION TO ADEQUATLY SIZED, APRROPRIATELY OUTFITTED LOCATION

Development of an appropriately designed language lab to support: ESL, Foreign Language, Music Listening and ASL.

## REDESIGN OF BONNEL-ONE SPACE ADJACENT TO SMALL AUDITORIUM TO ACOMMODATE THE THEATER AND MUSIC PROGRAMS

Develop appropriate performance space for the College's Theatre Program, Music Programs and other similar performance-based activities.

## INCREASE AND IMPROVE QUALITY OF FACULTY OFFICE SPACE ON ALL CAMPUSES

# Community College of Philadelphia 2003 Master Plan

November 15, 2003

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