

## AI Syllabus Statements

### AI is not allowed

1. All work submitted in this course must be your own. Contributions from anyone or anything else including AI sources (ChatGPT, GPT, DALL-E, Stable Diffusion, Midjourney, GitHub Copilot), must be properly quoted and cited every time they are used. Failure to do so constitutes an academic integrity violation, and I will follow the College's academic integrity policy in those instances.

*Adapted from [https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw\\_-JUTcXv02b2WRH86vw7mi16W3U/edit](https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw_-JUTcXv02b2WRH86vw7mi16W3U/edit)*

2. Students who use AI-generated writing including ChatGPT, GPT, DALL-E, Stable Diffusion, Midjourney, GitHub Copilot for any portion of their written assignments will be deemed in violation of the Academic Integrity Policy and the Student Code of Conduct. Violations can include a failing grade for the course. Suspected incidents of academic dishonesty may be referred to the Dean of Students Office for further review of the student's status with the College, which may include being separated from the College.

*Adapted from Melinda S. Zook, Germaine Seelye Oesterle Professor History, and Director, Cornerstone Integrated Liberal Arts, Purdue University*

### Selected use of AI is allowed

You may use AI programs, e.g. ChatGPT, GPT, DALL-E, Stable Diffusion, Midjourney, GitHub Copilot, to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material. Any plagiarism or other form of cheating will be dealt with severely under the Academic Integrity Policy and the Student Code of Conduct.

*Adapted from Holly Fernandez, University of Pennsylvania*

More samples of syllabus statements:

[https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw\\_-JUTcXv02b2WRH86vw7mi16W3U/edit](https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw_-JUTcXv02b2WRH86vw7mi16W3U/edit)

## Other steps you can take

1) Seek to understand your students' writing abilities from the outset. During the first week of class, have them write in class at least 2 paragraphs that you can collect and keep as a baseline for each student's ability. You can certainly tell them why. We also recommend that you consider having them complete more writing in class.

2) Augment your use of outlines, drafts, thesis statements, peer reviews, and bibliographies. If we work with them step-by-step through the writing process, there will be little need for them to plagiarize or use a Chatbot.

3) Know your enemy: Chatbot essays are often factually inaccurate and generic. It is also unable to cite specific editions of texts. You may also be tipped off by the student's suddenly more sophisticated vocabulary and lack of grammatical errors. While the output of a Chatbot is randomized, you can input your actual writing prompt to gain a sense of what AI-generated output for your assignment looks like. You can do so by creating a free account and using the following link: <https://chat.openai.com/chat>

4) Two potential technical solutions:

a) This AI-Writing detection program is free: <https://huggingface.co/openai-detector>. Please consider it one more tool but not foolproof.

b) Use the Compare feature found under the Review tab in Microsoft Word. It will keep a version history that is viewable and accessible, displaying all the progress and changes that students have made to their writing over time which they can share with you or provide screenshots of their version history. This would provide you with a snapshot of their writing progress.

*Adapted from Melinda S. Zook, Germaine Seelye Oesterle Professor History, and Director, Cornerstone Integrated Liberal Arts, Purdue University (1/3/23)*

## How to properly cite Generative AI sources

APA: <https://www.grammarly.com/blog/ai-citations-apa/>

MLA: <https://style.mla.org/citing-generative-ai/>

Chicago: <https://oxford-institute-education.com/ai-citations-chicago/>