Name of Degree Program	
Academic Pathway	For a list of academic pathways, please see https://www.myccp.online/implementing-guided-pathways/academic-pathways-and-programs
Department	
Faculty Developer(s)	
Facilitator	
Recommended Starting Semester	Standard procedure is for approved programs to begin in the fall of the next catalog year, e.g., Fall 2022.
Today's Date	Update this field every time you change the document

Use **THIS template** when you want to:
1. Express a new vision for an existing program
2. Delete or add PLOs that reflect a new vision for the program
3. Delete, add, revise, or substitute course(s) or prerequisite(s), resulting in a change in minimum credits

Use a **Program Addendum form** instead when you want to:
1. Add one or more courses of equal credit value, with no change in minimum credits
2. Substitute one or more courses of equal credit value
3. Change the title of the degree program
4. Clarify, delete, or add program learning outcomes (PLOs), with no change in the vision for the program
5. Adjust or clarify the catalog copy
6. Adjust or clarify the course sequence or curriculum map

NOTE: Program revisions, unlike addenda, go through governance and require much more time for development. Please contact the Curriculum Development office for more information.

Description of and Rationale for Revision

Describe and **provide a rationale for** each proposed change. Explain what problem the revision will solve, how the revision will strengthen the program, and how students will benefit from this change.

New Courses: Describe each new course that is part of the program revision and include both the course description and course learning outcomes for each new course.

Course Description:

Course Learning Outcomes

Upon successful completion of the course, students will be able to:

1. CLO #1
2. CLO #2
3. CLO #3

Course Revisions: Describe and provide a rationale for any revisions to existing courses that appear in the program.

Course Substitutions: Describe and provide a rationale for any course substitutions that appear in the program revision.

Course Eliminations: Does this revision entail the elimination of courses from the program? Will those courses still be offered at the College? Please specify any course that is to be discontinued (i.e., removed from course offerings) as a result of this revision and the effective semester for that discontinuation.

Other Requirements: Are there any other changes to the program (e.g., entry requirements, change from select to non-select, GPA requirements, etc.)?

Change in Credits: If the revision includes an increase or a reduction in minimum credits, please describe and provide a rationale for that change.

Supporting Data

Describe the data that supports the rationale for revising the program. This data may take the form of an advisory committee report, information from a professional association or certification grantor, course or program-level assessment data, or other forms. Please attach appropriate documentation to the Appendix.

Program Learning Outcomes

Will this change affect the Program Learning Outcomes (PLOs)? If yes, please describe the changes and indicate your plan for a revised assessment timeline. If no, briefly indicate that.

Effect on Other Programs

Will this revision affect other degree and certificate programs at the College? If so, in what ways?

Space or Technology Requirements

Does the revision involve new space or technology requirements? If so, please describe them.

Current/Proposed Catalog Page and Course Sequence

If the program grid or catalog description is changing, include both the current and proposed catalog pages. If the course sequence is changing, include both the current and proposed course sequence. **Important:** Please cut and paste the "Current" section directly from the current catalog. Then, in the "Proposed" section, **paste it again**, make your changes, and highlight all changes in yellow.

Current/Proposed Courses and Completion Sequence

The courses and completion sequence (please click the link to see it) refers to the sequence published with the Marketing pages for the College. **It looks like the course sequence in the catalog, but it is not.** Instead, it that

provides "Advisory Notes," identifies "Major Courses," and provides other information specifically mean to aid students in making choices and following the course sequence successfully as they move through the program.

If the courses and completion sequence is changing as a result of this revision, please include both the **current** and **proposed** courses and completion sequences. The revised courses and completion sequence should align with the revised catalog grid. **Important:** Please cut and paste the "Current" section directly from the current courses and completion sequence. Then, in the "Proposed" section, **paste it again**, make your changes, and highlight all changes in yellow.

Your facilitator will work with you to create this after you've worked out the course sequence in and other aspects of the program revision.

Current/Proposed Curriculum Map

If the curriculum map is changing as a result of this revision, please include both the **current** and **proposed** curriculum maps. If the PLOs have changed, the curriculum map must change.

Appendix

Include an appendix if applicable and if the information clearly supports the proposed program revision. The appendix could include:

A. Results of student surveys
B. Advisory committee reports
C. Program review recommendations
D. Job market analysis
E. Survey of employers
F. Survey of transfer institutions
G. Fiscal analysis
H. Enrollment trends
I. Accreditation requirements
J. Data related to course-level assessment