Due date: June 30, 2025
Reporting period: July 1, 2023-June 30, 2025

Part 1: 2023-2025 Divisional Assessment and Equity Goals

Please list all assessment and equity goals for 2023-2025, including goals related to graduation, retention, enrollment, grade distribution, racial equity, and learning outcomes assessment. Where possible, indicate alignment with Academic and Student Success goals.

Part 2: 2023-2025 Achievements and Gaps in Student Success Related to Assessment and Equity Goals

A. *Achievements: Please briefly describe your division's major achievements in student success related to assessment and equity goals, apart from course and program learning outcome assessment. Major achievements may include items such as increased retention, the development of assessment or equity-driven curriculum, partnerships with student support services, new or improved transfer agreements, special accreditations, specific innovations and programs, etc.*

B. *Gaps: Please briefly describe your division's major gaps in student success related to assessment and equity goals, apart from course and program learning outcome assessment. Major gaps may include areas such as retention, racial or gender disparities in grade distribution or graduation, decreasing trends in enrollment, etc.*

C. *Data: Please identify the source of the data that demonstrates the achievements and gaps outlined above.*

Part 3: Degree Program Assessment Highlights and Continuous Improvement

A. *Highlights: For each degree program in your division, please share one or two notable achievements in degree program assessment. This may include items such as positive trends in proficiency, academic program reviews, curriculum development, improvements in pedagogy, faculty professional development related to APRs or program learning outcome assessment, collaboration with other departments or units, etc.*

B. *Gaps: For each degree program, please briefly describe major gaps in student success related to program assessment. Examples might include proficiency gaps that persist over time, racial or gender disparities in grade distribution, etc.*

C. *Continuous Improvement: For each degree program in your division, please identify **at least one example** of data-driven continuous improvement planned **and** one example of closing the loop on an improvement strategy from the previous reporting period. (reassessment).*

D. *Data: Please identify the source of the data that demonstrates the achievements and gaps outlined above.*

Part 4: Course Assessment Highlights and Continuous Improvement

A. *Highlights: Please share notable achievements in course assessment from your division, apart from program learning outcome assessment. You may want to focus on gateway courses (highest enrolled) or other courses that serve a foundational or strategic purpose in student success. Highlights may include items such as positive trends in proficiency, curriculum development, improvements in pedagogy, faculty professional development related to course learning outcome assessment, collaboration with other departments or units, etc.*

B. *Gaps: Please briefly describe major gaps in student success related to course learning outcome assessment. Examples might include proficiency gaps that persist over time, racial or gender disparities in grade distribution, etc.*

C. *Continuous Improvement: For each course identified above, please list **at least one example** of data-driven continuous improvement, including closing the loop (reassessment).*

D. *Data: Please identify the source of the data that demonstrates the achievements and gaps outlined above.*

Part 5: Budget Implications

Please describe strategies or innovations related to closing gaps or maintaining the successes that you've outlined in this document and indicate which have budget implications, e.g., additional personnel, increases in operating budgets, software or other technology needs, etc.