Community College of Philadelphia

MEETING MINUTES Institution-Wide Committee Monday, March 26, 2018

2:30 p.m.

Isadore A. Shrager Boardroom

I. Call to Order

The meeting was called to order at 2:33 by Bridget McFadden. Bridget asked the members of the IWC and guests to mention one positive thing that happened recently. She thanked those present for indulging her request.

II. Attendance

Delegates

Federation: Todd Jones, Bridget McFadden, Sue Ellen Liebman Administration: Carol de Fries, Jacob Eapen, Judith Gay, Samuel Hirsch Students:

<u>Alternates</u> Federation: Rainah Chambliss, Steve Jones, Jalyn Warren Administration: Jody Bauer, Mary Anne Celenza Students:

<u>Guests:</u> Amy Birge. Pam Carter, Michael Krasulski, Chae Sweet

III. Review and Approval of Minutes

There was a motion to accept the minutes (de Fries) that was seconded (Eapen). An issue was raised about whether the students at the February 2018 meeting were alternates. Committee members addressed the issue, including discussing the student selection process and student attendance on committees. There was a motion to amend the motion from "accept the minutes" to, "accept the minutes with a statement that there was disagreement about whether the students who attended the meeting on February 26th were alternates." Committee members discussed the meaning of the amendment and the correct process for handling the amendment. There was a vote on the amendment with four yes votes and four no votes. The amendment was not approved. The minutes of February 26, 2018 were approved (four in favor; four abstentions).

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IV. Old Business

a. February 26 meeting and process for approvals and non-approvals of policies and curricula in IWC and other standing committees

Committee members and guests discussed various topics, including:

- Why Federation members did not show up for the February 2018 meeting
- Whether decisions are being made too quickly
- The meaning of shared governance
- The outcome of a prior discussion of the topic of student attendance and voting
- The expedited review process
- The language in the contract about the role of the committees
- The meaning of the word recommend
- What happens when a committee does not recommend an action
- Whether the contract language from the 1970s anticipated the current disagreement
- Whether the differences are reflective of a power struggle
- Whether the president has the ultimate authority to make decisions
- The role of the Board
- Whether we should create explicit rules
- Whether committees should have to provide minutes with proposals
- The process for Changes in Institutional Structure (Article XX in the contract)
- The circumstances under which proposals are sent back to be amended
- Whether all committees are acting consistently in regards to recommendations

During the discussion Sam Hirsch distributed a copy of Article XXI – Institutional Participation, from the contract. Members and guests read and discussed the language in that section. There was particular attention to the role of the Board if the president does not act on a recommendation from the IWC.

There was also a discussion of the recent processes used by the Sub-Committee on Curriculum for expedited vs. traditional reviews. Copies of the minutes from the December 14, 2017 meeting of the Sub-Committee on Curriculum were distributed.

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Bridget McFadden suggested that Committee members "sleep on the topic" and then have a future discussion to see if it is possible to come up with a process that "feels good and has integrity."

V. Adjournment

There was a motion to adjourn (Eapen) that was seconded (de Fries). All were in favor. The meeting adjourned at 4:03 pm.