

Community College *of* Philadelphia

MEETING MINUTES Sub-Committee on Curriculum December 13, 2012 3:30 PM, Room M2-34

Committee Members Present

Presiding: Dr. S. Thompson

ADMINISTRATION		FEDERATION		STUDENT		GUESTS
<i>Appointees</i>	<i>Alternate</i>	<i>Delegates</i>	<i>Alternate</i>	<i>Delegates</i>	<i>Alternate</i>	
M. Celenza	E. Freeny	C. Esposito	G. Flisser	E. Ferguson	J. Mays	J. Gay
M. McGorry	P. Watkins	J. Howe		K. Garcia		B. Webber
	W. Wormley	D. Renshaw		C. Hoffman		
		J. Tannenbaum		N. Mendez		

1. Approval of Minutes

The Committee members reviewed the October 11, 2012, minutes. M. McGorry made a motion to accept the minutes; M. Celenza seconded the motion. The minutes were unanimously approved.

2. Old Business

There was no old business to discuss.

3. New Business

Discussion: Proposal for Developmental Mathematics Department

Action:

J. Gay provided an overview of the reasons for creating a Developmental Mathematics Department focusing on MATH 016, MATH 017, and MATH 118. Two of the three math courses for consideration of the, MATH 017 and MATH 118, are gatekeeper courses in the College's Achieving the Dream initiative. Although J. Gay realizes that the Math Department faculty have tried to address students' developmental math deficiencies, there has been no improvement in student performance over time and she considers this proposal a reasonable approach for making a change.

B. Webber wondered how the creation of a new department would improve the situation and understands the desire to improve developmental math outcomes. He reported that the placement process is flawed. B. Webber expressed concern that over four years the Math faculty have forwarded recommendations to hire several people, but only two have been hired and only one started teaching in Fall 2012. B. Webber does not think the Proposal addresses the personnel issues that the Math faculty have with the Proposal. B. Webber stated that the Math Department faculty are working on revisions to the developmental track of courses and splitting the Department now presents a problem and may impede future success.

J. Gay stated that sometimes a different structure may lead to new thinking, which is what occurred with the change to the Allied Health Department restructuring.

Community College *of* Philadelphia

MEETING MINUTES
Sub-Committee on Curriculum
December 13, 2012
3:30 PM, Room M2-34

Discussion among the attendees addressed some of the following issues: the lapse of time between the math courses that students take at the College; the math program model at Montgomery County Community College (MCCC) where they have experienced success and receive funding; there are some College programs that do not require a math higher than MATH 118; and the change in the number of faculty in the Math Department if two Departments existed.

J. Tannenbaum reported that the Faculty Federation is opposed to the Proposal.

S. Thompson made the following motion: To forward the Proposal for the Developmental Mathematics Department to IWC.

C. Hoffman seconded the motion. A vote was taken and the results follow:

In Favor = 4
Opposed = 6
Abstain = 2

4. Adjournment.

The meeting was adjourned at 5:00 PM.