Program revision in order to comply with General Education requirements

College-wide general education requirements go into effect in Fall 2009. This information documents that the program is in compliance with the new general education requirements. The General Education Requirements are as follows:

Social Science (3 cr.)
Humanities (3 cr.)
Mathematics (3/4 cr.) – at or above MATH 118
Natural Science (3/4 cr.)
English 101
English 102 or 112
Writing Intensive (3 cr.)
Interpretive Studies (3 cr.)
American/Global Diversity (3 cr.)
Information Literacy   (Engl 102)
Technological Competency (CIS 103)

Description of Program Compliance

Program ASL/English Interpreting

Previous Number of Credits Required for Graduation = 68 minimum

Number of Credits Required for Graduation with General Education incorporated into the program = 67 minimum

Provide a brief explanation of the decision(s) made to comply with the General Education Requirements and complete the following chart. Indicate how your program meets the General Education Requirements. In the last column show which General Education Requirement each course fulfills.

CIS 100 is being replaced with CIS 103 in order to comply with the new Technological Competency requirement. One social science is being eliminated from the program. The net effect of these two changes is that the minimum number of credits required for graduation is decreasing from 68 to 67.

English 120-Voice and Articulation is being added as a choice under the Humanities Elective since this is a useful elective for students in this program.

Students will fulfill their Writing Intensive and Interpretive Studies requirements through their social science elective.

ASL/ENGLISH INTERPRETING

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
SUMMER SESSION I (or previously)			
ASL 201: Intermediate American Sign Language I	ASL 102 (or Program placement),	3	
ENGL 101: English Composition I		3	ENGL 101
SUMMER SESSION II			
ASL 202: Intermediate American Sign Language II	ASL 201	3	
CIS 103: PC Applications		3	Tech Comp
FIRST SEMESTER			
ASL 230: Structure of American Sign Language	ASL 202	3	
ASL 231: Advanced American Sign Language I	ASL 202	3	American/Global Diversity
INT 105: Introduction to American Deaf Community		3	
ASL 215: ASL Fingerspelling & Numbers	ASL 202	3	
SECOND SEMESTER			
ASL 232: Advanced American Sign Language II	ASL 231	3	
INT 106: American Deaf Culture	INT 105	3	
INT 240: Introduction to the Field of ASL/English Interpreting	ASL 230, ASL 231, INT 105, ENGL 101, Pre or Coreq: INT 242	3	
INT 242: Introduction to Interpreting Processes	ASL 215, ASL 230, ASL 231 Pre or Coreq: INT 240	3	
SUMMER SESSION I			
INT 251: ASL/English Interpreting I	ASL 230, ASL 232, INT 240, INT 242	3	
Science Elective		3/4	Natural Science
SUMMER SESSION II			
Math Elective (MATH 118 or higher)		3	Math
Humanities Elective (Choose one of the following) ENGL 115, ENGL 116, ENGL 120 or ENGL 131		3	Humanities
THIRD SEMESTER			
INT 252: ASL/English Interpreting II	INT 251	3	
INT 255: Transliterating	INT 251	3	
Social Science Elective		3	Soc Science
ENGL 102 – English Composition II		3	Engl 102 Info Lit
FOURTH SEMESTER			
INT 260: Interpreting in Specialized Settings	Pre or Coreq: INT 252	3	
INT 297: Internship in Interpreting	INT 252, INT 255	4	
MINIMUM CREDITS NEEDED TO GRADUATE		67	

For More Information Contact:

The Division of Liberal Studies Room BR-21, 1700 Spring Garden Street, Philadelphia, PA 19130, Telephone (215) 751-8451; or the College Information Center (215) 751 8010.

GENERAL EDUCATION REQUIREMENTS
All General Education requirements are met through required courses (as indicated above) except for the **Writing Intensive** requirement and **Interpretive Studies** requirement. Therefore, in order to graduate, students in this program must choose one course that is designated Writing Intensive and one course that is designated Interpretive Studies. The same course may be used to fulfill both requirements. A list of courses that fulfill these requirements and a more detailed explanation of the College's general education requirements appears elsewhere in this catalog and on www.ccp.edu.

Student Learning Outcomes

American Sign Language/ English Interpreting

Regional accreditors now require that the College lists learning outcomes in the catalog. Please list learning outcomes for your program exactly as you wish them to appear in the catalog.

Upon completion of this program graduates will be able to:

- Demonstrate advanced ASL proficiency and Deaf Culture awareness as it applies to a wide variety of Deaf-hearing interaction settings and participants.

- Practice ethical standards of interpreting as they apply to the role and function of interpreters described within the NAD-RID* Code of Professional Conduct.

- Work effectively with other members of their profession in collegial ways to support Deaf clients.

- Demonstrate the ability to assess and analyze one's own competencies in order to identify areas of need for continuing education and professional development.

*NAD = National Association of the Deaf
*RID = Registry of Interpreters for the Deaf

Signatures

Department Head _____ Date _____

CFT Coordinator _____ Date _____

Division Dean _____ Date _____

VP Academic Affairs _____ Date _____